

Essential Standards Chart: What is it we expect students to learn?

Grade: 6 Subject: Language

Standard Description	Example Rigor	Prior Skills/Vocabulary	Common Assessments	When Taught?	Extension Standards
What is the essential standard to be learned? Describe in student-friendly words. Please add standard	What does proficient student work look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessment(s) will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standards?
L.6.2 I can show that I know how to write sentences accurately.		L.5.2 Show how to write sentences accurately.		Aug-Sept and throughout the year	L.7.2 Show how to write sentences accurately.
L.6.2.a I can use commas, parentheses and dashes to set off specific elements in my writing.		L.5.2a Use the correct punctuation when writing a sentence with a list of items in a series.		Sept-Oct and throughout the year	L.7.2a Use commas to separate adjectives when needed.
L.6.2.b I can spell sixth grade words correctly.		L.5.2e Use appropriate references to help spell fifth grade words.		throughout the year	L.7.2b Spell seventh grade words correctly.
L.6.3.a I can differ my sentences to help me clarify my meaning, to promote better interest		L.5.3a Expand, combine and reduce sentences to make them more interesting and		Aug-Sept and throughout the year	L.7.3a Choose words that express ideas clearly; revise writing to avoid wordiness and repetition.

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from my readers/listeners and to show my own writing style.		more easily understood			
L.6.4 I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.		L.5.4 Determine the meanings of words by using strategies learned and thinking about was read.		Sept-Oct and throughout the year	L.7.4 Determine the meanings of words by using the strategies learned and by thinking about what was read.
L.6.4.b I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.		L.5.4b Determine the meanings of unknown words by using knowledge about common Greek and Latin prefixes, suffixes and roots.		throughout the year	L.7.4b Determine the meanings of unknown words by using knowledge about common Greek and Latin prefixes, suffixes and roots.

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L.6.5 I can use context clues to discover the meaning of figurative language (similes, metaphors, personification, idioms, hyperboles, onomatopoeia, puns or oxymorons).		L5.5 Show understanding of the meaning of figurative language; recognize and explain the meaning of common idioms, adages and proverbs.		throughout the year	L.7.5 Show understanding of the deeper meanings of words and phrases; identify and explain the subtle use of literary, biblical and mythological references; use the relationships between words to help better understand each of the individual words (ex: synonym/antonym or analogy); understand the slight differences between words with very similar definitions.

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