

Essential Standards Chart: What is it we expect students to learn?

Grade:2nd

Subject: Writing

Standard Description	Example Rigor	Prior Skills/Vocabulary	Common Assessments	When Taught?	Extension Standards
<p>What is the essential standard to be learned? Describe in student-friendly words. Please add standard</p>	<p>What does proficient student work look like? Provide an example and/or description.</p>	<p>What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?</p>	<p>What assessment(s) will be used to measure student mastery?</p>	<p>When will this standard be taught?</p>	<p>What will we do when students have learned the essential standards?</p>
<p>W.2.1-Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section</p>		<p>W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>		<p>Taught & Assessed 4th Quarter</p>	<p>W.3.1- Write opinion pieces on topics or texts, Supporting the opinion with reasons. (introduce topic, state opinion, list reasons, linking words, concluding statement)</p>
<p>W.2.2- Write informative/explanatory texts to introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section</p>		<p>W.1.2 - Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>		<p>Taught & Assessed 2nd Quarter</p>	<p>W.3.2-Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (Introduce topic(developed with facts), Include illustrations when needed, use linking words, provide</p>

Essential Standards Chart: What is it we expect students to learn?

Grade: 2nd

Subject: Writing

Standard Description	Example Rigor	Prerequisite Skills	Common Assessments	When Taught?	Extension Standards
What is the essential standard to be learned? Describe in student-friendly words. Please add standard	What does proficient student work look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessment(s) will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standards?

					a concluding statement)
W.2.3-Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure		W.1.3 - Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.		Taught & Assessed 1st Quarter Review in 3rd Quarter (especially reflective piece)	W.3.3-Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. (est. a situation and introduce the narrator/characters, event sequence, dialogue, thoughts, feelings, provide a conclusion that follows from the narrated experiences or events) **Reflective**

Essential Standards Chart: What is it we expect students to learn?

Grade: 2nd

Subject: Writing

Standard Description	Example Rigor	Prerequisite Skills	Common Assessments	When Taught?	Extension Standards
What is the essential standard to be learned? Describe in student-friendly words. Please add standard	What does proficient student work look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessment(s) will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standards?

W.2.5-With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.		W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.		Taught - All Year Assessed - 4th Quarter	W.3.5-With guidance and support from peers and adults, develop and strengthen writing as needed by PLANNING, REVISING, and EDITING.
---	--	---	--	---	---