

Essential Standards Chart: What is it we expect students to learn?

Grade: 2nd Subject: Literacy

Standard Description	Example Rigor	Prior Skills/Vocabulary	Common Assessments	When Taught?	Extension Standards
What is the essential standard to be learned? Describe in student-friendly words. Please add standard	What does proficient student work look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessment(s) will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standards?
RL.2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in the text.		RL.1.1 Ask and answer questions about key details in a text.		Taught 1st & 3rd Quarter Assessed 1st & 3rd Quarter	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
RL.2.2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.		RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.		Taught 1st & 3rd Quarter Assessed 1st & 3rd Quarter	RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
RL.2.3: Describe how characters in a story				Taught 1st & 3rd Quarter	

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respond to major events and challenges.				Assessed 3rd Quarter	
RL.2.5: Describe the overall structure of a story, including describing how the beginning introduces the story, and the ending concludes the action		RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.		Taught 1st & 3rd Quarter Assessed 1st & 3rd	RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
RI & RL.2.10: By the end of the year, fluently and accurately read and comprehend literature, including stories and		RI & RL.1.10 With prompting and support, read prose and		Taught - All Year Assess RL 1st & 3rd Quarter	RI & RL.3.10 By the end of the year, read and comprehend literature, including

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poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.		poetry of appropriate complexity for grade 1.		Assess RI 2nd & 4th Quarter	stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.
RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.		RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.		Taught All Year Assessed 2nd, 3rd & 4th Quarter	RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.
RF.2.4 Read with sufficient accuracy and fluency to support comprehension.		RF.1.4 Read with sufficient accuracy and fluency to		Taught All Year Assessed 2nd, 3rd & 4th Quarter	RF.3.4 Read with sufficient accuracy and fluency to support comprehension.

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		support comprehension.			
RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.		RI.1.2 Identify the main topic and retell key details of a text		Taught 2nd & 4th Quarter Assessed 2nd & 4th Quarter	RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.