

**2013-2014  
Omaha School  
Gifted and Talented Program Design  
and  
Curriculum**

The Omaha School Gifted and Talented Program is designed:

1. to develop the student's thinking, creative, and reasoning abilities as well as his decision-making and communication skills.
2. to help the student become a more independent and self-directed learner.
3. to provide new and challenging learning experiences not ordinarily included in the regular classroom curriculum.
4. to guide the student in personal growth and social development, recognizing and responding to personal strengths and needs of self and others.
5. to provide the format for gifted students to come together to challenge each other and to encounter other students with similar skills and talents.

**Grades K-2 G/T Whole Class Enrichment**

**K-2**- Each class meets for 30 minutes once a week with the approved teacher of the gifted. During this time, the students engage in cross-curricular thematic units of study which are aligned with the Common Core State Standards and include all components of the Gifted and Talented Curriculum Standards: Creative Thinking, Critical Thinking, Research, Communication, Affective Development, and Technology.

**3-8 Identified G/T Students**

3-4 identified students participate in a pull-out program 150 minutes a week consisting of 50 minute periods three days a week and 5-6 identified students meet for 75 minutes two days a week. Grades 7-8 have a designated class period for 30 minutes a day for a total of 150 minutes a week. Grades 3-8 work on a variety of skills, activities, and projects with an approved teacher of the gifted. The students receive instructional services different from those normally provided in the regular classroom. Students have the opportunity to work at the level of their abilities and in their area of interest. Curriculum is differentiated in content, process and/or products, and includes all components of the Gifted and Talented Curriculum Standards: Creative Thinking, Critical Thinking, Research, Communication, Affective Development, and Technology

**9-12 Identified G/T Students**

9-12 content area specialist teachers provide for identified gifted students in the regular classroom through differentiation, pre AP (Advance Placement) classes, and AP classes. Some High School and College Courses are offered for concurrent credit. Students have access to computer courses via the Distance Learning Computer Lab. EAST Lab courses are offered to students in 7<sup>th</sup>-12<sup>th</sup> grade. Students meet with an approved teacher of the gifted for 30 minutes once a month for updates, special activities, and affective needs. The students are provided with a wide variety of other program options and can choose involvement by interest.