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School Plan

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OMAHA SCHOOL DISTRICT
522 West College, Omaha, Ar 72662

Arkansas Comprehensive School Improvement Plan

2014-2015

Our Mission is Advancing Human Achievement through Education. Educating and Actively Guiding Students, Parents, and Teachers to be Life Long Learners in Engaging Real World Settings.

Grade Span: Title I: Not Applicable School Improvement:

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Priority 1: Parental Engagement and Involvement

Goal: Omaha School District will offer meaningful parental involvement activities as assessed by parent survey yearly.

Priority 3: Wellness Policy

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Priority 4: Safe and Drug Free Schools

Goal: To provide a safe, well-disciplined, and drug free environment conducive to student academic achievement.

Priority 5: Professional Development with an emphasis on Technology.

Goal: Omaha School District will instruct students using research-based methods that incorporate meaningful lessons that are tied to Common Core State Standards or Arkansas Frameworks (where applicable) while incorporating career-readiness skills.

Priority 1: Omaha School District will offer meaningful and enriching parental involvement activities. The District will make a commitment to work with parents to improve student achievement, behavior, and well-being.

Supporting Data: 1. Needs Assessment: In 2013-2014, there were 4 tobacco referrals, 3 alcohol, and 0 drug referrals. In 2012-2013, there were 4 tobacco referrals, 1 with alcohol, and 0 with drugs. In 2010-2011, there were 12 referrals involving tobacco, 0 with alcohol, and 0 with drugs. Tobacco incidents have not changed within the past two years, alcohol and drug incidents have decreased.
 2. Needs Assessment: The graduation rate of students in the Omaha High School has increased from an average of 80.8% in 2012 to 96.7% in 2013. This is an increase of 15.9% in the last two years.

Goal Omaha School District will offer meaningful parental involvement activities as assessed by parent survey yearly.

Benchmark Omaha School District strives to have 70% of parents attend parent-teacher conferences or parent involvement nights.

Intervention: Omaha School District will implement a parental involvement program to inform and involve parents in the educational process and student progress. A yearly survey will be conducted of parent satisfaction of the parental involvement program. This will be done over the course of three years to gather trend data.

Scientific Based Research: "National Coalition for Parent Involvement in Education," website:

<http://www.ncpie.org/AboutNCPiE/StateParentInformationResourceCenters.cfm> Hornbym G., "Parental Involvement in Childhood Education," Springer, 2011. Jeynes, W., "Parental Involvement and Academic Success," Routledge, 2011. Creating School Climates That Prevent School Violence), Peterson, Reece L.: Skiba, Russell, Social Studies, Jul/Aug 2001, vol 92, Issue 4, p167-169 "The Future of High School Success: The Importance of Parent Involvement Programs." Hickman, C.W. Horizon. February 2000. "What Research Shows About Parental Involvement in Relation to Student Achievement." Michigan Department of Education. March 2002. "Grades and Parents." NEA Today. December 1992:8.

Actions	Person Responsible	Timeline	Resources	Source of Funds
OSD.PI.5 Omaha School District maintains a parent center for parents to get resources on helping their children academically, emotionally, and physically. Action Type: Alignment Action Type: Parental Engagement	Laura King, Parental Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Teachers 	ACTION BUDGET: \$
OSD.PI.7 Omaha School District will host an open house will be scheduled for parents to visit classrooms, review policies and procedures, and visit the counselor and principals. Action Type: Parental Engagement	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OSD.PI.11 Omaha School District will gather teachers and parents to review and update the parental involvement program annually. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Laura King, Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
OSD.PI.8 A Title I Parent Compact will ensure the following: information to parents about how to monitor student progress, materials and training to help parents improve student success, a commitment to educate teachers, administration, and other staff on the importance of effective communication, coordination of events and activities, provide reasonable support for activities parents request. All of these items shall be communicated to parents through the Title I Parent Compact and through other modes of communication (such as newsletters or websites). All student subgroups shall be represented such as gifted and talented, special education, and migrant. Action Type: Collaboration Action Type: Parental Engagement	Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
OSD.PI.17 The district will schedule two parent/teacher conferences during this school year. These will be held at times that parents can attend. Action Type: Equity Action Type: Parental Engagement	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office 	ACTION BUDGET: \$
OSD.PI.16 Parents will be notified, by mail or other method, of any student receiving below average grades on progress reports. Action Type: Equity Action Type: Parental Engagement	Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
OSD.PI.15 Omaha School District will	Nathan White,	Start:		

ensure that progress reports will be sent to parents every four and a half weeks. Parents are encouraged to contact teachers about student contact. Phone numbers and email contacts will be published to our website: omahaschool.weebly.com Action Type: Equity Action Type: Parental Engagement	Principal; Sandy Roberts, Counselor	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
OSD.PD.13 Omaha School District will require the High School and Elementary to schedule Parental Involvement Meetings in addition to the schoolwide Title I meeting. Action Type: Parental Engagement	Laura King, Parental Involvement Coordinator; Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants 	ACTION BUDGET: \$
OSD.PI.14 Omaha School District will ensure that parents, teachers, students, and other necessary stakeholders are involved in the yearly revision of the student handbook. A section that includes resolving parental concerns will be a part of the student handbook. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Jerry Parrett, Superintendent; Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders Outside Consultants 	ACTION BUDGET: \$
OSD.PI.12 The superintendent will establish a Parent Advisory Committee of parents and other community volunteers to provide advice and guidance for school improvement. Action Type: Collaboration Action Type: Parental Engagement	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders Outside Consultants 	ACTION BUDGET: \$
OSD.PI.9 Omaha School District will use Homeless funding to identify homeless students' needs, and fund accordingly. The funds will be used to purchase school supplies, educational materials, glasses, or clothing for students unable to acquire them. These funds will be made available for students who are considered neglected or in need. Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Madison Neves, District Homeless Liasion	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office 	Title I - Purchased \$500.00 Services: Title I - Materials & \$499.76 Supplies: ACTION BUDGET: \$999.76
OSD.PI.6 Parent handbooks updated and provided to parents to engage parents in activities that will promote responsible parenting. Action Type: Parental Engagement	Laura King, Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Central Office District Staff 	ACTION BUDGET: \$
OSD.PI.10 Parenting materials and supplies will be purchased to be utilized by parents and the parent involvement coordinator to assist students. Action Type: Parental Engagement	Laura King, Parental Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Teaching Aids 	ACTION BUDGET: \$
OSD.PI.3 Omaha School District will work to provide equal opportunities without regard to race, color, national origin, sex, age, qualified handicap, or veteran in its educational programs and activities. This	Amanda Green, Equity Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$

includes, but is not limited to, admissions, educational services, financial aid, and employment. Action Type: Equity Action Type: Parental Engagement				
OSD.PI.2 A District Federal Programs Coordinator, will be employed to supervise the delivery of services, professional development, and federal funds spent on school-wide school improvement. Title I 2324/ Salary \$5976 Benefits \$1054.75 Amanda Green, Federal Program Coordinator .14 FTE Action Type: Alignment Action Type: Parental Engagement Action Type: Title I Schoolwide	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	Title I - Employee \$5976.00 Salaries: Title I - Employee \$1055.30 Benefits: ACTION BUDGET: \$7031.3
OSD.PI.19 Omaha School District will compile a list of volunteers into a volunteer resource book, one for high school and one for elementary. Annual trainings will be held for parents, guardians, or stakeholders who are interested in volunteer opportunities. Action Type: Equity Action Type: Parental Engagement	Laura King, Parental Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.PI.18 Omaha School District will provide information about Title I services as it relates to Parents Right to Know, Annual Report Card, Individual Student Assessment Reports, Progress Review, Written state complain procedures, and parental communication. This will be done in a manner that ensures meaningful participation in Title I, Part A programs. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Jerry Parrett, Superintendent; Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.PI.22 Omaha School District supports all parent organizations with special consideration for the Omaha PTO. Action Type: Equity Action Type: Parental Engagement	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.PI.24 Omaha School District will provide materials and training to help parents work with their children to help to improve academic achievement at parent involvement nights, preschool family nights, and high school parent information nights. Action Type: Equity Action Type: Parental Engagement	Laura King, Parental Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.PI.20 Omaha School District will provide 2 hours for teachers and 3 hours for administrative staff of parental involvement professional development that focuses on engaging parents in positive ways or as identified by needs assessments. Action Type: Parental Engagement Action Type: Professional Development	Jerry Parrett, Superintendent; Nathan White, Principal; Laura King, Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

<p>OSD.PI.21 Omaha School District will support the HIPPY and ABC preschool programs by providing facilities to hold parent meetings. Action Type: Equity Action Type: Parental Engagement</p>	<p>Jerry Parrett, Superintendent; Kayla Villines, ABC Preschool Director</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET: \$</p>
<p>OPSD.PI.23 Omaha School District will conduct yearly parent surveys to survey parents satisfaction with the current parental involvement program. Trend data over a three year period will be gathered. Information will be used in a way to improve the Parental Involvement Program. Action Type: Parental Engagement Action Type: Program Evaluation</p>	<p>Laura King, Parental Involvement Coordinator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET: \$</p>
<p>OSD.PI.4 An informational packet is to be distributed annually to the parent of each child in the school. The packet will include information about the school's parent involvement program, the recommended role of the parent, student, teacher and school, ways for the parent to become involved in his or her child's education, a survey for parents regarding volunteering at the school, activities planned for the year, and a system to allow the parents and teachers to communicate. Action Type: Parental Engagement</p>	<p>Laura King, Parent Involvement Coordinator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • Teachers 	<p>ACTION BUDGET: \$</p>
<p>OSD.PI.1 A Parental Involvement Coordinator will be employed to oversee building parental involvement, create and implement parental involvement opportunities, and coordinate PR, and other parent information avenues. Action Type: Parental Engagement</p>	<p>Jerry Parrett, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Central Office • Computers • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$8031.06</p>

Priority 3: The purpose of the wellness priority is to improve the health and academic performance of students. Wellness activities will address nutrition education and physical fitness activities for the development of lifelong health habits and promotion of a healthy lifestyle for students, school staff members, parents, and community networks.

- Supporting Data:
1. Body Mass Index Data SY 2013-2014 Overall BMI Classification results for Omaha School District approximately 29.7% of males and approximately 34.9% of females measured were considered overweight or obese. The data for the pst three years shows a decrease in males that are overweight or obese by 5.1%, and an increase in females that are overweight or obese by 0.6%.
 2. Body Mass Index Data SY 2011-2012 Qverall BMI Classification results for Omaha School District approximately 34.8% of males and approximately 35.5% of females measured were considered to be overweight or obese.
 3. Health Index Scores: The Overall Score Card results from the SHI for the Omaha High School and Omaha Elementary indicates a weakness in Family and Community Involvement: Module 8: 21-40%, and Module 7: Health Promotion for Staff-) 0-20%.

Goal The Omaha School District will offer opportunities for students and their families to educate themselves on healthy lifestyle choices to increase education of families and the community in the area of total wellness. This healthy lifestyle initiative will continue throughout the 2014-2015 school year.

Benchmark The school average of School Health Index Module 8 will increase by 10% over the following two school years.

Intervention: Omaha School district will implement practices to encourage students and families to make

healthy lifestyles choices.

Scientific Based Research: Arkansas Center for Health Improvement's website at <http://cnn.k12.ar.us>. Food and Nutrition Information Center's website at http://www.nal.usda.gov/fnic/pubs_and_db.html

Actions	Person Responsible	Timeline	Resources	Source of Funds
OSD.W.4 Omaha School District will provide support to schools to ensure successful implementation of the Wellness Policies; provide resources and professional development to District and School staff to improve the overall school nutrition environment; and will promote the health and physical activity curriculum and student health. Action Type: Professional Development Action Type: Wellness	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION BUDGET: \$
OSD.W.5 The Omaha School District has developed District wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five (5) federal requirements: Goals for nutrition education, physical activity and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a Plan for measuring implementation of the local wellness policy, and Community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit. Action Type: Wellness	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Teachers 	ACTION BUDGET: \$
OSD.W.2 The Omaha School District will ensure each school provides a pleasant environment and monitors schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The School Health Index (SHI) Modules will be used to evaluate district and school effectiveness. Action Type: Program Evaluation Action Type: Wellness	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Teachers 	ACTION BUDGET: \$
OSD.W.3 The Omaha School District will support schools in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Wellness	Rocky Dodson, Athletic Director; Sharla Mathis, Coach and Health Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Outside Consultants Teachers Teaching Aids 	ACTION BUDGET: \$
OSD.W.1 The Wellness Committee as part of the ACSIP Committee will frequently monitor Goals and will evaluate the effectiveness of Interventions by reviewing data results, and other assessments related to Wellness. ACSIP will be modified as needed. Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness	Wynona McGehee, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
OSD.W.6: The Wellness programs at Omaha	Abbi Barnes,	Start:		

School District will be evaluated annually based on results of the BMI as well as anecdotal evidence. Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation	School Nurse	07/01/2014 End: 06/30/2015		ACTION \$ BUDGET:
Total Budget:				\$0
Intervention: Omaha will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.				
Scientific Based Research: Walker, W.A, "Eat, play, and be healthy: the Harvard Medical School guide to healthy eating for kids," McGraw-Hill, 2005. Guidelines for School Health Programs to Promote Lifelong Healthy Eating (June 14, 1996/Vol. 45/No. RR-9); Guidelines for School Health Programs to Promote Lifelong Physical Activity (March 7, 1997/Vol. 46/No. RR-6).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OSD.W.2.2 The Omaha District will support the schools in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school. Action Type: Wellness	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION \$ BUDGET:
OSD.W.2.1 The Omaha district will support schools offering the students choices of: one (1) entree offered daily at lunch; two (2) choices of fruit or 100% fruit juice offered daily at lunch; two (2) choices of vegetables offered daily at lunch; and five (5) foods containing whole grain offered weekly. For Grades 4-12 a Fresh Fruit and Salad bar will also be offered. Action Type: Wellness	Wy McGehee, Child Nutrition /Wellness Committee, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff 	ACTION \$ BUDGET:
OSD.W.2.3 The Omaha School District will support school staff exhibiting qualities of positive role models for healthy eating and physical activity. Action Type: Collaboration Action Type: Professional Development Action Type: Wellness	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION \$ BUDGET:
OSD.W.2.4 The Omaha School District will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise students ability to perform academically, etc. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Wynona McGehee, Child Nutrition Director; Laura King, Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION \$ BUDGET:
OSD.W.2.5 The Omaha School District will create, communicate and implement a policy eliminating advertising of foods and beverages on school property. Action Type: Collaboration	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders 	ACTION \$ BUDGET:

Action Type: Parental Engagement Action Type: Wellness			<ul style="list-style-type: none"> District Staff Outside Consultants 	
OSD.W.2.6 The Omaha School District will ensure that the Wellness Committee will evaluate the effectiveness of the Health Program by conducting pre and post assessment of School Health Index Module results and surveys given to students and teachers. Results of evaluation will be shared with staff and modifications will be addressed per survey results. Action Type: Program Evaluation Action Type: Wellness	Wynona McGehee, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Teachers 	ACTION BUDGET: \$
OSD.W.2.7 The Omaha School District will ensure that the Wellness Committee will observe and assist in the evaluation of the various methods used to distribute and collect free and reduced price meal applications as well as the student collection procedures to support the Child Nutrition Director in making appropriate changes that improve access to the program by all students. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Wellness	Wynona McGehee, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff 	ACTION BUDGET: \$
OSD.W.2.8 The Wellness programs at the Omaha School District will be evaluated annually based on results of the BMI, as well as anecdotal evidence. Action Type: Program Evaluation	Abbi Barnes, School Nurse	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

Priority 4: Omaha School will provide a safe environment in which students will be free from drugs.

Supporting Data:

1. A survey of Boone County youth conducted by Alcohol and Drug Abuse Prevention, a department of DHS, indicates the decrease of 1.8% in high school seniors in Boone County have used cigarettes. The scores were as follows: 2013- 51%; 2014-49.5%. The same survey also indicates that the combined percentage of 86.2% of high school seniors have used drugs or alcohol.
2. The disciplinary occurrences in the previous year indicate 4 tobacco violations, 0 drug, and 3 alcohol.
3. 92% of students who entered the ALE program successfully completed the 2013-2014 school year. It has remained constant from the 2012-2013 school year.

Goal

To provide a safe, well-disciplined, and drug free environment conducive to student academic achievement.

Benchmark

Omaha School District intends to reduce by a minimum of 10% the number of assaults, tobacco violations, and drug violations on school property while establishing a declining trend in student usage of tobacco, alcohol, and drugs.

Intervention: Omaha School District will have a 10% decrease in discipline referrals over drugs and violent behavior as noted in trends in student discipline data.				
Scientific Based Research: Thomas, M.R, "Violence in America's Schools: Understanding, Prevention, and Responses," Praeger, 2009. Benbenishty, R., " School Violence in Context: Culture, Neighborhood, Family, School, and Gender," Oxford, 2005. Lee, C., "Preventing Bullying in Schools: A Guide for Teachers and Other Professionals," Sage Publications, 2004. (Creating School Climates That Prevent School Violence), Peterson, Reece L.: Skiba, Russell, Social Studies, Jul/Aug 2001, vol 92, Issue 4, p167-169				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OSD.SD2 Students will attend assemblies and	Nathan White,	Start:		

receive materials and information to learn about ways to prevent drug abuse in Omaha School. Action Type: Equity	Principal	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	ACTION BUDGET: \$
OSD.SD.5 Teachers will receive yearly PD to understand how to deal with issues related to classroom management, drug use, and violence at school. Action Type: Professional Development Action Type: Wellness	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.SD.4 The District will conduct an annual needs assessment each Spring to determine the effectiveness of current programs and determine needs of the student body. The needs assessment will consist of surveys, interviews, discipline reports, and staff concerns. Action Type: Program Evaluation Action Type: Wellness	Gene France, Safe and Drug Free Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.SD.3 Information regarding drug abuse, mental illness issues, addiction, suicide, and other issues will be provided to parents through the Parent Centers. Action Type: Parental Engagement Action Type: Wellness	Gene France, Safe and Drug Free Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.SD.1 Information on resources available to parents dealing with issues regarding drugs, safety, and wellness will be provided to parents on request and at parent teacher conferences. Action Type: Parental Engagement Action Type: Wellness	Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.SD.6 Omaha School District will determine the effectiveness of the wellness programs by evaluating discipline referrals and noting a 10% decrease in reports of drug use, violence, and other behaviors noted. Action Type: Program Evaluation	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Omaha School District will support an alternative learning environment program to assist students with behavioral, academic, emotional, or attendance needs. Percentage of students successfully completing the program will be analyzed to determine program success.

Scientific Based Research: Tyler, J. and Lofstrom, M., "Finishing High School: Alternative Pathways and Dropout Recovery," 2009, Spring. Miller, R., "Self-Organizing Revolution," Holistic Education Press," 2008. Trickett, Edison J., "Living an Idea: Empowerment and the Evolution of an Alternative High School," University of Maryland: Brookline Books, 1991.

Actions	Person Responsible	Timeline	Resources	Source of Funds
OSD.ALE.1 Alternative Learning Environment (ALE) restricted categorical state funding will be used to implement an alternative learning classroom in the OPSD. Included in this budget will be materials that area aligned to the Common Core State Standards, supplies, technology, software, and other materials needed for one part-time teacher, who will help to implement an ALE classroom. Eligible students will also be able to participate in credit recovery Action Type: Alignment Action Type: Equity Action Type: Wellness	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

OSD.ALE.2 Students who are in ALE will meet with counselors on a regular basis, either through Jumpstart Counseling or with school counselors. Action Type: Collaboration Action Type: Equity Action Type: Wellness	Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants 	ACTION BUDGET: \$
OSD.ALE.3 Omaha School District will support the ALE program through computer-based interventions or by using a computerized credit recovery program. Action Type: Equity	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers 	ACTION BUDGET: \$
OSD.ALE.4 Omaha School District shall purchase materials and supplies for use in the Alternative Learning Environment. Action Type: Alignment Action Type: Equity	Pam Thomason, ALE Instructor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.ALE.5 Omaha School District will support the ALE program by allowing time for professional development to train ALE teachers on programs, services, and other components necessary to a successful ALE program. Action Type: Professional Development	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.ALE.6 Omaha School District will evaluate the progress of the ALE program through tracking how many students successfully graduate or achieve a GED and how many students successfully complete the school year. Action Type: Program Evaluation	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

Priority 5: Omaha School District will support and train teachers in the use of reseach-based instructional progams with an emphasis on incorporating technology into teacher training for the goal of improving teacher skills in literacy, math, reading, and technology.

- Supporting Data:
- Needs Assessment: The graduation rate of students in the Omaha High School has increased from an average of 80.8% in 2012 to 96.7% in 2013. This is an increase of 15.9% in the last two years.
 - Needs Assessment: In 2013-20145, the teachers were surveyed to determine the greatest priority for professional development needed. The following trainings were the greatest priority: SMARTBOARD training, IPADS in relation to using the SMARTBOARD, Google Drive, and the use of the PENDA software.
 - Needs Assessment: After examining the data from the last three years of ACTAAP 7th and 8th grade results, 7th grades students who were not proficient on the Literacy Benchmark increased 6%. Scores were as follows: In 2014, 18% of the combined population were not proficient, in 2013, 12% of the combined population were not proficient, and in 2012, 17% of the combined population were not proficient. 8th grade students who were not proficient on the Literacy Benchmark decreased 1%. Scores were as follows: In 4 12% of the combined population were not proficient, in 2013 13% of the combined population were not proficient, and in 2012, 16% of the combined population were not proficient.
 - Needs Assessment: After examining the data from school years 2013-2014 the scores were as follows: 1st Literacy-72% to 77% (5% increase), Math-71% to 83% (12% increase) 2nd Literacy- 74% to 66% (8% decrease), Math-81% to 68% (13% decrease)

Goal Omaha School District will instruct students using research-based methods that incorporate meaningful lessons that are tied to Common Core State Standards or Arkansas Frameworks (where applicable) while incorporating career-readiness skills.

Benchmark Benchmark 2: The OPSD will support the improvement of instruction and both Omaha High School and Omaha Elementary will meet AMO in all areas for the 2014-2015 school year.

Intervention: Omaha School District will support and train teachers in the use of research-based instructional progams with an emphasis on incorporating technology into teacher training for the goal of improving teacher

skills in literacy, math, reading, and technology. This intervention will be assessed using AYP data and teacher surveys.

Scientific Based Research: Bitter, G. & Legacy, J.M., "Using Technology in the Classroom," Allyn & Bacon, 2007. Cuban,L., "Oversold and Underused: Computers in the Classroom," Cambridge, MA: Harvard University Press, 2001. Vollands, S.R., K.J. Topping, R.M. Evans. "Computerized Self-Assessment of Reading Comprehension with Accelerated Reader: Action Research. "Reading and Writing Quarterly 15, no 3 (1999): 197-211.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>OSD.PD.1 Professional Development in the areas of literacy, math, and other academic areas shall be provided to every teacher. Teachers will align their professional development to goals in the ACSIP program. Substitutes shall be provided to teachers during the school day. This will be above the state mandated requirements. Title IIA 2210/Salary \$3,000 Benefits \$650 Substitutes Action Type: Professional Development</p>	<p>Jerry Parrett, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<p>Title II-A - Materials \$11237.52 & Supplies: Title II-A - Employee \$3000.00 Salaries: Title II-A - Employee \$650.00 Benefits: ACTION BUDGET: \$14887.52</p>
<p>OSD.PD.3 Teachers in critical shortage areas will receive tuition support to become Highly Qualified and certified in their content/grade level. Teachers will provide current transcripts yearly and grade cards at the end of each term. Action Type: Professional Development</p>	<p>Jerry Parrett, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>ACTION BUDGET: \$</p>
<p>OSD.PD.4 Omaha School District will provide support to enhance and compliment the building level Accelerated Reader Programs through time allotted for professional development, allowing time from program to take place, and necessary funds needed Action Type: Professional Development</p>	<p>Jerry Parrett, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Computers School Library 	<p>ACTION BUDGET: \$</p>
<p>OSD.PD.5 Professional development above the required 60 hours for the use of improving literacy and mathematics with an emphasis on using technology to increase student achievement. Needs will be determined after a review of student performance data. PD 2210/ Salary \$1,800 Benefits \$400 Substitutes Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development</p>	<p>Jerry Parrett, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>PD (State-223) - Employee \$1800.00 Salaries: PD (State-223) - Employee \$400.00 Benefits: PD (State-223) - Materials & Supplies: \$8702.00 ACTION \$10902</p>

				BUDGET:
OSD.PD.6 To meet the needs of gifted and talened students, the district will support training for staff and programs for students that are aligned with national gifted standards and enrich the current curriculum. Action Type: Alignment Action Type: Equity Action Type: Professional Development	Pam Hopkins, Gifted and Talented Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.PD.7 Omaha School District will provide training on methods, legal issues, and other items as needed, for teachers working with students who are categorized Special Education or have a 504 plan. General training on disabilities, discipline problems, gifted, migratory, neglected, homeless will be provided during the school year. Action Type: Alignment Action Type: Equity Action Type: Professional Development	Martha Hicks, 504 Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.PD.8 Omaha School District will provide at least 6 hours of professional development in the area of educational technology. Action Type: Professional Development Action Type: Technology Inclusion	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.PD.10 Kindergarten and Preschool teachers will be given opportunities to collaborate and work on transition activities to allow students to transition from ABC Preschool and HIPPPY to Kindergarten more successfully. Special emphasis to be placed on students with special needs such as disabilities, neglected, gifted, and migratory. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Amanda Green, Dean of Students; Kayla Villines, ABC Preschool Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	ACTION BUDGET: \$
OSD.PD.11 Omaha School District will conduct peer reviews of building and district plans prior to submission deadlines in October and May. Action Type: Collaboration Action Type: Equity	Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.PD.12 Omaha School District will create and distribute surveys to indicate priority of teacher training and teacher satisfaction with the professional development offerings. The District will take this information to plan and provide future professional development. Action Type: Professional Development Action Type: Program Evaluation	Nathan White, Principal; Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.PD.13 Omaha School District will	Nathan White,	Start:	<ul style="list-style-type: none"> • Teachers 	

coordinate and integrate services provided to all preschool programs, including plans for the transition of participants in such programs to local elementary school programs; children with disabilities, migratory children, neglected or delinquent youth, homeless children, and immigrant children in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. Teachers will have time as needed to plan for these needs, either through release time or professional development offerings. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Principal; Kayla Villines, ABC Preschool Director	07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OSD.PD.14 Professional development in the areas of literacy, math, and science (STEM) shall be provided. This might include, but not limited to, Literacy Lab, Cognitive Guided Instruction, or regional/state literacy or math conferences. Action Type: Collaboration	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
Total Budget:				\$25789.52

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Dawn Dillon	5th/6th Teacher	Wellness Committee
Classroom Teacher	Scott Jones	High School Teacher	Wellness Committee
Community Representative	Scott Edwards	School Board Member	District Plan
District-Level Professional	Amanda Green	Federal Programs Coordinator	District Plan
District-Level Professional	J.R. Shelton	Computer Tech	District Plan
District-Level Professional	Jerry Parrett	Superintendent	District Plan
Non-Classroom Professional Staff	Abbi Barnes	School Nurse	Wellness Committee
Non-Classroom Professional Staff	Wynona McGehee	Nutrition Director	Wellness Committee
Parent	Kerri Strobeck	Parent	District Plan
Principal	Nathan White	Principal	District Plan