



Omaha School District Annual Financial Report and Budget 2015-2016

LEA: 05-04-000		
Boone County	Actual FY 15-16	Budget FY 15-16
Fund 1- Teacher Salary		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$1,573,205.12	\$1,542,768.00
Total Transfers	\$1,573,205.12	\$1,542,768.00
Ending Balance	\$0.00	\$0.00
Fund 2- Operating		
Beginning Balance	\$945,760.12	\$945,760.12
Total Revenues	\$3,8678,444.98	\$3,842,306.49
Total Expenditures	\$1,919,385.66	\$2,071,512.07
Total Transfers	\$1,834,773.59	\$1,057,597.78
Ending Balance	\$1,070,045.85	\$1,658,956.76
Fund 3-Building		
Beginning Balance	\$223,433.55	\$223,433.55
Total Revenues	\$5,838.55	\$439.28
Total Expenditures	\$25,726.19	\$0.00
Total Transfers	\$65,453.33	\$117,357.00
Ending Balance	\$268,999.24	\$341,229.83
Fund 4- Debt Service		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$47,135.43	\$0.00
Total Expenditures	\$243,250.57	\$157,974.00
Total Transfers	\$196,115.14	\$157,974.00
Ending Balance	\$0.00	\$0.00
Fund 5-Capital Outlay		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$0.00	\$0.00
Total Transfers	\$0.00	\$0.00
Ending Balance	\$0.00	\$0.00
Fund 6-Federal Grants		
Beginning Balance	\$1,980.99	\$1,980.99
Total Revenues	\$331,090.69	\$340,380.77
Total Expenditures	\$330,434.55	\$341,445.28
Total Transfers	\$0.00	\$0.00
Ending Balance	\$2,637.13	\$916.48

	Actual FY 15-16	Budget FY 15-16
Fund 7-Activity		
Beginning Balance	\$47,071.49	\$47,071.49
Total Revenues	\$131,445.06	\$0.00
Total Expenditures	\$136,790.62	\$0.00
Total Transfers	\$0.00	\$0.00
Ending Balance	\$41,725.93	\$47,071.49
Fund 8-Food Service		
Beginning Balance	\$7,264.58	\$7,264.58
Total Revenues	\$283,283.06	\$274,000.00
Total Expenditures	\$280,175.98	\$276,173.60
Total Transfers	\$0.00	\$0.00
Ending Balance	\$10,371.66	\$5,090.98
Fund 9-Fixed Asset		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$0.00	\$0.00
Total Transfers	\$0.00	\$0.00
Ending Balance	\$0.00	\$0.00