



[Home Page](#) | [ACSIP Data Sources](#) | [Work On Your ACSIP](#) | [Reports](#) | [Federal/State Budgets](#) | [FAQ](#) | [Feedback](#) | [Logout](#)

[View ACSIP](#) | [Actions Report](#) | [Program Application for Title Funding](#) | [Source of Funds Report](#)

School Plan

[Print Version](#)

OMAHA HIGH SCHOOL
522 W. COLLEGE, OMAHA, AR 72662

Arkansas Comprehensive School Improvement Plan

2014-2015

Our Mission is Advancing Human Achievement through Educating and Actively Guiding students, parents, and teachers to be life-long Learners, in Engaging real-world Settings.

Grade Span: 7-12

Title I: Title I Schoolwide

School Improvement: A

Table of Contents

Priority 1: Literacy

Goal: Omaha High School will improve reading comprehension and writing skills in the areas of content, style, and practical passage (open response).

Priority 2: Math

Goal: Omaha High School will improve students' abilities to solve problems and to improve their skills in math and algebra operations.

Priority 3: Safe and Drug Free Schools

Goal: Omaha High School will provide a safe, well-disciplined, and drug free environment conducive to student academic achievement.

Priority 4: Wellness

Goal: Omaha High School will offer opportunities for students and their families to educate themselves on healthy lifestyle choices to increase education of families and the community in the area of total wellness. This healthy lifestyle initiative will continue throughout the 2014-2015 school year.

Priority 5: Science

Goal: Omaha High School will improve students' abilities in scientific investigations, and improve their skills in open response items.

Priority 1: Omaha High School will improve literacy skills.

Supporting
Data:

- Needs Assessment: After examining the data for the last three years of EOC Literacy Assessments, the number of students who are not proficient decreased 8% from 2012-2013 to 2013-2014 school year. Scores were as follows: In 2014, 27% of the combined population were not proficient, 2013, 35% of the combined population were not proficient, and in 2012, 21% of the combined population were not proficient.
- Needs Assessment: The data trends indicate a weakness in Literary and Content reading and response. The content and style writing domain was also a noted area of weakness on the EOC Literacy exam.
- Needs Assessment: After examining the data from the last three years of ACTAAP 7th and 8th grade results, 7th grades students who were not proficient on the Literacy Benchmark increased 6%. Scores were as follows: In 2014, 18% of the combined population were not proficient, in 2013, 12% of the combined population were not proficient, and in 2012, 17% of the combined population were not proficient. 8th grade students who were not proficient on the Literacy Benchmark decreased 1%. Scores were as follows: In 2014, 12% of the combined population were not proficient, in 2013 13% of the combined population were not proficient, and in 2012, 16% of the combined population were not proficient.
- Needs Assessment: The graduation rate of students in Omaha High School has increased from an average of 80.8% in 2012 to 96.7% in 2013. This is an increase of 15.9% in the last two

- years.
- 5. Needs Assessment: Students taking the ACT for the past three years have kept an average scores in Literacy (combined Reading and English) from an average of 22 in 2013 to 22.1% in 2014.
- 6. Needs Assessment: On the Diagnostic Reports from the Accelerated Reader Program, grades 7-12 average % correct From 2011 to 2014 remained constant. Scores were as follows: 2011-2012 86%, 2012-2013 85.9%, 2013-2014 86%.

Goal Omaha High School will improve reading comprehension and writing skills in the areas of content, style, and practical passage (open response).

Benchmark Omaha High School will meet the set AYP in Literacy as determined by the state. In the 2014 School year, OHS did meet AMO in literacy.

Benchmark In 2015, 75% of students taking the ACT will score 18 or better on the ACT literacy.

Intervention: Teachers will align literacy curriculum with the Arkansas Frameworks and the Common Core State Standards. Material, supplies, services, and resources will be provided to implement the alignment.				
Scientific Based Research: Jacobs, Heidi Hayes. "Mapping the Big Picture," Association for Supervision and Curriculum Development, 1997. "Getting Results With Curriculum Mapping," Association for Supervision and Curriculum Development, 2004.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OH.L.1-Teachers will host annual departmental meetings to ensure curriculum is aligned vertically. Needs of Gifted and Talented students as well as students with disabilities, migratory, and neglected to be taken into account. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	ACTION BUDGET: \$
OH.L.5 High-interest books will be purchased to support our Accelerated Reader Programs and literacy curriculum alignment. Action Type: Equity Action Type: Title I Schoolwide	Paula Roberson, Librarian	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • School Library 	NSLA (State-281) - \$2000.00 Materials & Supplies: ACTION BUDGET: \$2000
OH.L.2-Formative and Summative Assessments will be given to all students to assess learning and program effectiveness in the area of literacy. This may be in the form of Interim Assessments through The Learning Institute, teacher created tests, NRT, CRT and other applicable assessments. (TLI) Action Type: Alignment	Nathan White, Principal; Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • Performance Assessments • Teachers 	NSLA (State-281) - \$5030.00 Purchased Services: ACTION BUDGET: \$5030
OH.L.6 Supplies and materials (such as classroom books) will be purchased to support the current literacy programs being utilized in the high school. It will enhance student understanding of keyboarding, word processing, and other various computer skills. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$7119.03 Materials & Supplies: ACTION BUDGET: \$7119.03
OH.L.7 The district will purchase a	Jerry Parrett,	Start:		NSLA

subscription to Discovery Learning United Streaming to supplement the current curricular offerings. Action Type: Technology Inclusion	Superintendent; Amanda Green, Federal Programs Coordinator	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teaching Aids 	(State-281) \$950.00 - Purchased Services: <hr/> ACTION BUDGET: \$950
OH.L.8 48 Laptop computers and 10 printers will be purchased and used for classroom use as a means of improving literacy. Students will be provided skills in the use of technology. Action Type: Technology Inclusion	Nathan White, Principal; JR Shelton, Technology Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	NSLA (State- 281) - \$27500.00 Materials & Supplies: <hr/> ACTION BUDGET: \$27500
OH.L.4 An EAST Lab instructor will be employed in order to assist with student technology and technological literary instruction. This will be above and beyond the state requirements. NSLA 1140/ Salary \$37181.00 Benefits \$8281.00 Scott Jones,EAST Lab Instructor .86 FTE Action Type: Technology Inclusion	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff 	NSLA (State- 281) - \$8281.00 Employee Benefits: NSLA (State- 281) - \$37181.00 Employee Salaries: <hr/> ACTION BUDGET: \$45462
OH.L.9 The District shall supply the High School with with materials to facilitate learning and academic programs in literacy that include but are not limited to accelerated reader, balanced literacy, and direct instruction. Action Type: Alignment	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teaching Aids 	<hr/> ACTION BUDGET: \$
OH.L.10 A highly-qualified paraprofessional, will serve as an aide in the High School library. The paraprofessional will help the certified K-12 librarian to facilitate classes, and maintain inventory of books and other materials, by helping the students check them in and out. The paraprofessional will serve as a guide to students in selection of books and other materials. Title I 1591/Salary \$9928.50 Benefits \$3169.10 Mary Parent,paraprofessional .50 FTE at High School Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	Nathan White, Principal; Paula Roberson, Librarian	Start: 07/01/2014 End: 06/30/2015		Title I - Employee \$9928.50 Salaries: Title I - Employee \$3169.10 Benefits: <hr/> ACTION BUDGET: \$13097.6
OH.L.11 Omaha High School shall evaluate the literacy programs by showing improvement in the graduation rate of students. Action Type: Program Evaluation	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
OH.L.12 Omaha High School will conduct a peer review of the ACSIP plan at least annually and the	Amanda Green, Federal Programs	Start: 07/01/2014 End:		<hr/> ACTION BUDGET: \$

committee will meet to discuss the plan regularly. Action Type: Program Evaluation	Coordinator	06/30/2015		
Total Budget:				\$101158.63
Intervention: Omaha High School will utilize Renaissance Reading educational programs to improve reading skills.				
Scientific Based Research: "Accelerated Reader," Florida Center for Reading Research, (2005). Samuels, S.J. and Wu, Y.L (2003), "Effects of Immediate Feedback on Reading," Research Paper. Nunnery, J.A., Ross, S.M., & McDonald (2006). A randomized experimental evaluation of the impact of Accelerated Reader/Reading Renaissance implementation on reading achievement in grades 3-6. Journal of Education for Students Placed at Risk, 11(1), 1-18.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OH.AR.1 Accelerated Reader will continue to be used as an integral part of the reading curriculum in grades 7-12 with grades appearing on interim report cards. Grades will be incorporated with the English grades. Effectiveness in the program will be evaluated by average student progress yearly as well as average number of tests taken as determined by the AR diagnostic reports. Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Nathan White Principal;Danni Schull, High School Literacy Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers School Library Teachers Title Teachers 	ACTION BUDGET: \$
OH.AR.9 Student progress in Accelerated Reader and STAR testing will be monitored regularly with diagnostic data provided by the Renaissance Programs. Action Type: Collaboration	Jackie Reiff, High School Literacy Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	ACTION BUDGET: \$
OH.AR.2 New staff will receive in-service training associated with our Accelerated Reading Program with the STAR Reading testing program and Reading Renaissance. Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Nathan White, High School Principal; Shelly Collins, Instructional Facilitator; Danni Schull, High School Literacy Teach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers School Library Teachers Title Teachers 	ACTION BUDGET: \$
OH.AR.12 Create an RTI plan to address issues with literacy in students who are identified as struggling by local, state, or national assessments. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
OH.AR.6 Teachers will receive training in reading as it relates to the Common Core State Standards. This may include but is not limited to Literature Lab, 6 Traits, Step Up to Writing, etc. These methods will be used to complement the AR program. Action Type: Alignment	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Teachers 	ACTION BUDGET: \$

Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide				
OH.AR.7 Instructional materials and supplies will be purchased to support the reading program in order to enhance student learning and teacher instruction. Action Type: Alignment	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	ACTION BUDGET: \$
OH.AR.10 The school will purchase copy services to support the Accelerated Reading Program and current literacy programs. This expenditure is in addition to what the district currently supplies. Action Type: Alignment Action Type: Title I Schoolwide	Nathan White, Principal; Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Central Office 	NSLA (State- 281) - \$12950.00 Materials & Supplies: ACTION BUDGET: \$12950
OH.AR.4 Title I Schoolwide Instruction will be utilized to meet the needs of all students. This includes Title I paraprofessionals to assist with the Title I comprehensive reading program, including Accelerated Reader. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Computers • District Staff • Outside Consultants • Teachers • Title Teachers 	ACTION BUDGET: \$
OH.AR.5 Two Literacy Remediation teachers will be hired to assist those students who are in need of additional assistance in the area of literacy with an emphasis on reading. NSLA 1555/Salary \$2143.00 Benefits \$465 Amber Barnett, Literacy Remediation Teacher .07 FTE NSLA 1555/Salary \$2175.00 Benefits \$471 Gene France, Literacy Remediation Teacher .07 FTE Action Type: AIP/IRI Action Type: Alignment	Jerry Parrett, Superintendent; Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	NSLA (State- 281) - \$936.00 Employee Benefits: NSLA (State- 281) - \$4318.00 Employee Salaries: ACTION BUDGET: \$5254
OH.AR.3 Professional development to improve knowledge and skills in the area of reading. This may include professional development contracted services, stipends for teachers to attend training outside the regular contracted time, teacher recruitment and/or retention, and the hiring of personnel for class size reduction. Action Type: AIP/IRI Action Type: Professional Development	Jerry Parrett, Superintendent; Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
OH.AR.8 Materials and supplies will be purchased to support and continue our use of the web-based Renaissance Reading program. Action Type: Technology Inclusion	JR Shelton, Technology Coordinator; Shelly Collins, Instructional	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • School Library 	NSLA (State- 281) - \$2300.00 Purchased Services:

	Facilitator			ACTION BUDGET: \$2300
OH.AR.11 Omaha High School will employ a computerized card catalog that will assist in the checking in/out of books, inventory, and book availability to facilitate the Renaissance Reading program in the high school. Action Type: Technology Inclusion	Paula Roberson, Librarian	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers School Library 	NSLA (State-281) - \$1250.00 Purchased Services: ACTION BUDGET: \$1250
OH.AR.13 IPADs will be used in conjunction with existing classroom technology to increase student achievement in all areas of the curriculum with a special emphasis on language arts. Action Type: Collaboration Action Type: Technology Inclusion	J.R. Shelton, Technology Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	ACTION BUDGET: \$
Total Budget:				\$21754

Intervention: Omaha High School will incorporate reading items and open-response questions into the curriculum.

Scientific Based Research: Tankersly, K. "Test That Teach." Association for Supervision and Curriculum Development, 2007. Boyles, N.N, "Teaching Written Response to Text." Maupin House, 2002. Kissler, J.B, "Blowing Away the State Assessment Test: Four Steps to Better Test Scores for Teachers of All Levels." Maupin House, 2000. Baddger, Elizabeth and Thomas, Brenda. "Open-ended Questions in Reading. " Practical Assessment, Research and Evaluation, 1992.

Actions	Person Responsible	Timeline	Resources	Source of Funds
OH.OR.1 Teacher training will be provided in the use of open-response questions and rubrics in all curriculum areas. Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
OH.OR.3 Students scoring below proficient will be identified and teachers will develop an appropriate teaching plan (AIP) through The Learning Institute and remediation will be provided (grades 7-12). Action Type: AIP/IRI Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide	Nathan White, Principal; Shelly Collins, Instructional Faciliator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Outside Consultants Performance Assessments Teachers 	ACTION BUDGET: \$
OH.OR.6 Teachers in Literacy will assess and grade students on writing abilities using rubrics periodically as determined by the grade-level pacing guides. The information gathered by these tests will be used to drive instruction and determine the effectiveness of the program. This data shall be gathered from EOC information. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Outside Consultants Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$

Action Type: Title I Schoolwide				
OH.OR.4 Instructional technology, software, hardware, materials, supplies and/or purchased services (1 SmartBoard- cost per unit \$1,661.00; 1 Computer Switch-cost per unit \$226.00; 8 Aerohive- cost per unit \$80.00; 20 Laptop batteries- cost per unit \$123.00; 5 Notebook batteries- cost per unit \$92.00; 4 iPads- cost per unit \$399.00; 4 iPad Cases- cost per unit \$501 Teacher IPAD/Keyboard Folio Case cost per unit \$800) will be purchased by the district and disseminated by the district in order to improve instruction in reading, math, and social studies. All purchases will remain under 1k per unit.	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015		Title VI Federal - Materials \$22373.43 & Supplies: NSLA (State-281) - Materials \$2000.00 & Supplies: ACTION BUDGET: \$24373.43
OH.OR.5 Substitute teachers will be employed in order for teachers to attend professional development opportunities throughout the school year. Action Type: Alignment Action Type: Professional Development	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OH.OR.2 The District will purchase supplies, rewards, and other materials, other than technology to support the current academic offerings of the Omaha High School. Action Type: Alignment Action Type: Equity	Nathan White, Principal; Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Materials \$12250.00 & Supplies: ACTION BUDGET: \$12250
Total Budget:				\$36623.43

Intervention: Omaha High School will continue a parental involvement program to inform and involve parents in the educational process and student progress.

Scientific Based Research: "The Future of High School Success: The Importance of Parent Involvement Programs." Hickman, C.W. Horizon. February 2000. "What Research Shows About Parental Involvement in Relation to Student Achievement." Michigan Department of Education. March 2002. "Grades and Parents." NEA Today. December 1992:8.

Actions	Person Responsible	Timeline	Resources	Source of Funds
OH.PI.L2 Omaha High School will employ various methods of keeping parents informed such as through the school website, phone, and eSchool grade notification, and Blackboard (school messenger). Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion	Nathan White, Principal; Laura King, Parental Involvement Coordinator; Amy Brumley, Communications Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Central Office Computers Teachers 	NSLA (State-281) - Materials \$450.00 & Supplies: ACTION BUDGET: \$450
OH.PI.L4 The school will provide the following items regarding parental involvement: 2 Parent Teacher conferences per year; parenting books, materials, and other items; a parent center equipped with these above items; a volunteer resource book; tips for how parents can work with their children; and the school's	Nathan White, Principal; Pam Keafer, H.S. Parental Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Outside Consultants 	ACTION BUDGET: \$

process for resolving parental concerns. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement			• Teachers	
OH.PI.L5 Parent/Teacher night will be scheduled for the purpose of explaining the Title I program and to provide for the parent input. Action Type: Equity Action Type: Parental Engagement	Pam Keafer, H.S. Parental Involvement Coordinator; Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OH.PI.6 Omaha High School will survey parents and compile a volunteer resource book to enable volunteering at the school. Interested volunteers will have annual training on volunteer procedures and practices. Action Type: Parental Engagement	Pam Keafer, H.S. Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OH.PI.7 Omaha High School will communicate information at the District annual Title I Informational Meeting the Parents Right to Know information, student assessment information, progress reviews, parental communication methods, written state complaint procedures, and its commitment to meaningful participation. Action Type: Parental Engagement	Amanda Green, Federal Programs Coordinator; Nathan White, Principal; Pam Keafer, H.S. Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OH.PI.L1 A licensed staff member will be hired as a Parent Involvement Coordinator for the High School, to maintain our parent involvement activities, as they relate to academic collaboration with parents. Action Type: Parental Engagement	Jerry Parrett, Superintendent; Pam Keafer, Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	• Central Office • District Staff	ACTION BUDGET: \$
Total Budget:				\$450

Priority 2: Omaha High School will deliver and plan instruction and remediation to improve math skills.

Supporting Data:

- Needs Assessment: The percentage of students who were not proficient on the EOC Algebra test decreased by 19% over the past three years. Scores were as follows: 2014- 0%; 2013-17%; 2012-19%.
- Needs Assessment: The percentage of students who were not proficient on the EOC Geometry test increased by 4% over the past three years. Scores were as follows: 2014-19%; 2013-28%; 2012-15%.
- Needs Assessment: The percentage of students who were not proficient on the 8th Grade ACTAAP Math exam decreased by 14% over the past three years. Scores were as follows: 2014-15%; 2013- 22%; 2012- 29%. The percentage of students who were not proficient of the 7th grade ACTAAP Math exam remained the same over the past three years-25%. The scores were as follows: 2014-25%;2013-20%; 2012-25%. This necessitates further examination of the 7th grade math curriculum.
- Needs Assessment: The graduation rate of students in Omaha High School has remained constant over the past three years, from an average of 80.8% in 2012 to 80.65% in 2014.
- Needs Assessment: ACT scores for the past three years show a trend in which the average mathematics scores have increased 4% over the past three years. The average scores are as follows: 2012-18.1%; 2013-21.6%; 2014-22.1%.

Goal

Omaha High School will improve students' abilities to solve problems and to improve their skills in math and algebra operations.

Omaha High School did make AMO for the 2013-2014 school in the area of mathematics. Omaha High

Benchmark School will meet AMO in math for the 2014-2015 school year.

Intervention: Omaha High School will align the mathematics curriculum with the Common Core State Standards for appropriate grade levels.				
Scientific Based Research: Burns, R.C. and Drake S.M. "Meeting Standards Through Integrated Curriculum," Association for Supervision and Curriculum Development, 2004. "Curriculum Mapping," Nrich, http://nrich.maths.org/curriculum , Website, 2009. Jacobs, Heidi Hayes. "Mapping the Big Picture", Association for Supervision and Curriculum development, 1997.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OH.M.1 Annually, all curriculum will be reviewed and updated to align with the Common Core State Standards. Action Type: Alignment Action Type: Collaboration	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Outside Consultants Teachers 	ACTION BUDGET: \$
OH.M.2 All staff shall be trained in curriculum mapping and alignment. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Outside Consultants Teachers 	ACTION BUDGET: \$
OH.M.3 Title I Schoolwide project which implements a needs assessment, schoolwide reform strategies, instruction by HQT, professional development, strategies to attract HQT, parent involvement, emotional and academic transition, measures to include teachers in the decision making, point-in-time remediations, coordination and integration of programs. Provide instructional materials and supplies for classroom teachers to improve quality of learning. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide	Nathan White, Principal; Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015		Title I - Materials & Supplies: \$7101.50 ACTION BUDGET: \$7101.5
Total Budget:				\$7101.5
Intervention: Omaha High School will use a Standards-Based Math Curriculum.				
Scientific Based Research: Kendall, J., "Understanding Common Core State Standards," Association for Supervision and Curriculum Development, 2011. Smith, M.S., "Implementing Standards-Based Mathematics Instruction: A Casebook for Professional Development (Ways of Knowing in Science Series)," Teachers College Press, 2000. Schwartz, Wendy, "Closing the Achievement Gap: Principles for Improving the Educational Success of All Students", ERIC Digest, ERIC Clearing house on Urban Education, New York.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OH.MC.1 Academic Improvement Plans will be developed for all students who are basic or below proficiency. AIPs will be serviced through The Learning Institute. Action Type: AIP/IRI Action Type: Equity	Nathan White, Principal; Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Performance Assessments Teachers Title Teachers 	ACTION BUDGET: \$

Action Type: Special Education				
OH.MC.7 Students who perform at basic or below on the PARCC and EOC tests will be enrolled to participate in a remedial math skills class. Action Type: AIP/IRI Action Type: Equity Action Type: Special Education	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Performance Assessments Teachers Teaching Aids Title Teachers 	ACTION BUDGET: \$
OH.MC.6 Students who are in need of extra assistance in all areas, especially math, will receive computerized assistance using the Odyssey Ware, Penda, and IXL programs. Action Type: AIP/IRI Action Type: Special Education Action Type: Technology Inclusion	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Outside Consultants Performance Assessments Teachers 	NSLA (State-281) - \$8095.00 Purchased Services: ACTION BUDGET: \$8095
OH.MC.4 Professional development to improve knowledge and skills in the area of math. This may include professional development contracted services, stipends for teachers to attend training outside the regular contracted time, teacher recruitment and/or retention, and the hiring of personnel for class size reduction (after we have met the State standards). Action Type: AIP/IRI Action Type: Professional Development Action Type: Program Evaluation	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
OH.MC.2 A Math Remediation teacher will be utilized to remediate, and assist those students who show need in the area of math to increase student achievement. NSLA 1570/ Salary \$2,607.00 Benefits \$565.00 Bob Gibson, Math Remediation Teacher .07 FTE Action Type: AIP/IRI Action Type: Collaboration	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	NSLA (State-281) - Employee Benefits: \$565.00 NSLA (State-281) - Employee Salaries: \$2607.00 ACTION BUDGET: \$3172
Total Budget:				\$11267

Intervention: Omaha High School will use criterion and open response items to improve math skills and achievement.

Scientific Based Research: Brookhart, S.M., "How to Give Effective Feedback to Your Students," Association of Supervision and Curriculum Development, 2008. Tankersly, K., "Tests that Teach, Association of Supervision and Curriculum Development, 2007. Marzano, R.J, Pickering, D.J., Pollock, J.E., "Classroom Instruction that Works," Association of Supervision and Curriculum Development, 2001. ADE/ Pugalee, David K. " Writing, Mathematics, and Meracognition: Looking for connections through Students: Work in Mathematical Problem Solving School Science and Mathematics, May 2001.

Actions	Person Responsible	Timeline	Resources	Source of Funds
OH.MOR.1 Teachers will visit schools, attend workshops, and attend conferences to gain new techniques for improving math scores. Action Type: Equity Action Type: Professional Development	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants 	ACTION BUDGET: \$

Action Type: Program Evaluation Action Type: Special Education				
OH.MOR.4 As per the math pacing guides, periodic interim, formative (TLI) assessments will be given. Student instruction and remediation will be planned using the data from these assessments. Action Type: Alignment Action Type: Collaboration	Nathan White,Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments • School Library • Teachers • Teaching Aids 	ACTION BUDGET: \$
OH.MOR.3 Students will be assigned open response questions, in math classes, throughout the year, utilizing a rubric for scoring. Action Type: Alignment Action Type: Collaboration	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Teaching Aids 	ACTION BUDGET: \$
OH.MOR.2 Mathematical concepts-particularly open response, will be incorporated into all areas of the curriculum when appropriate to the content area. Action Type: Collaboration	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	ACTION BUDGET: \$
OH.MOR.5 Technology, such as computers, will be purchased to enhance student engagement, learning, and expose students to career-readiness skills in the math classrooms. Action Type: Technology Inclusion	JR Shelton, Technology Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers 	ACTION BUDGET: \$
OH.MOR.6 Material and supplies will be purchased to supplement the curricular offerings at Omaha High School in all areas, especially mathmatics. Action Type: Alignment	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	NSLA (State-281) - Materials \$53000.00 & Supplies: ACTION BUDGET: \$53000
Total Budget:				\$53000

Intervention: Omaha High School will implement a parental involvement program to inform and involve parents in the educational process and student progress.

Scientific Based Research: ""The Future of High School Success: The Importance of Parent Involvement Programs." Hickman, C.W. Horizon. February 2000. "What Research Shows About Parental Involvement in Relation to Student Achievement." Michigan Department of Education. March 2002. "Grades and Parents." NEA Today. December 1992:8

Actions	Person Responsible	Timeline	Resources	Source of Funds
OH.M.PI.15 Omaha High School will schedule an open-house for parents to visit classrooms, review policies and procedures, and visit counselors and principals. Action Type: Collaboration Action Type: Parental Engagement	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Central Office • District Staff • Teachers 	ACTION BUDGET: \$
OH.M.PI.14 Teachers will keep records of dates and times of parental contact. Action Type: Parental Engagement Action Type: Title I Schoolwide	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
OH.M.PI.18 The school website will be continually updated.	Holly Perry, Business	Start: 07/01/2014	<ul style="list-style-type: none"> • Administrative 	

Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Teacher; Nathan White, Principal	End: 06/30/2015	Staff <ul style="list-style-type: none"> • Central Office • Community Leaders • Computers • District Staff • Outside Consultants • Performance Assessments • School Library • Teachers 	ACTION BUDGET: \$
OH.M.PI.13 The district will maintain a parent center. Center will include books, magazines, and pamphlets containing tips and information about parenting. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Pam Keafer, H.S. Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • Outside Consultants • School Library 	ACTION BUDGET: \$
OH.M.PI.19 Omaha High School will provide statements to parents expressing the schools' commitment to parental involvement in the school. (Title I Compact) Action Type: Collaboration Action Type: Parental Engagement	Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OH.M.PI.12 The School will schedule at least two parent/teacher conferences each year. Action Type: Parental Engagement Action Type: Title I Schoolwide	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
OH.M.PI.2 Publish upcoming school events in a school newsletter (by e-mail) or newspaper that will be available to all parents. Action Type: Collaboration Action Type: Parental Engagement	Laura King, Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Central Office • Community Leaders • Computers • District Staff 	ACTION BUDGET: \$
OH.M.PI.3 Provide information relevant to adolescent issues available in the parent center. Action Type: Collaboration Action Type: Parental Engagement	Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Outside Consultants • Public Library • School Library 	ACTION BUDGET: \$
OH.M.PI.11 Send four and a half week progress reports to parents each marking period, and notify parents of students receiving failing grades on progress reports by mail or as per student handbook. Action Type: Collaboration Action Type: Parental Engagement	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Computers • District Staff • Teachers 	ACTION BUDGET: \$
OH.M.PI.10 Provide ways inform parents of high school students about how to be involved in the decisions affecting course selections, career planning, and preparation for post-secondary opportunities. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Central Office • Computers • Teachers 	ACTION BUDGET: \$
OH.M.PI.6 Schedule evenings to	Sandy Roberts,	Start:		

inform parents about how they can be involved with their child's education and assessment process. Plan activities to include parent/student interaction in the educational process. Action Type: Collaboration Action Type: Parental Engagement	Counselor; Pam Keafer, H.S.Parent Involvement Coordinator	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders Outside Consultants Teachers 	ACTION BUDGET: \$
OH.M.PI.9 Survey parents and determine activities that would allow them to volunteer in the High School. This can include Parental Advisory Committees or Booster Organizations. Action Type: Collaboration Action Type: Parental Engagement	Laura King, Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
OH.M.PI.4 Teachers will receive training to enhance understanding of effective parental involvement strategies, this is above the required 60 hours of professional development. Action Type: Parental Engagement Action Type: Professional Development	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	Title I - Purchased \$500.00 Services: ACTION BUDGET: \$500
OH.M.PI.8 Administrators will receive training to enhance understanding of effective parent involvement strategies and the importance of setting expectations and creating a climate conducive to parental participation. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants 	ACTION BUDGET: \$
OH.M.PI.5 Resources and materials will be purchased to support our parent involvement programs. Action Type: Alignment	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Central Office Teachers 	Title I - Materials & Supplies: \$509.10 ACTION BUDGET: \$509.1
OH.M.PI.7 The parental involvement plans will be reviewed annually and updated/revised accordingly. Action Type: Collaboration Action Type: Parental Engagement	Laura King, District Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
OH.M.PI.1 A computer will continue to be utilized to facilitate technological instruction, parental communication, and student engagement. Action Type: Parental Engagement Action Type: Technology Inclusion	JR. Shelton, Technology Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers 	ACTION BUDGET: \$
OH.M.PI.16 Omaha High School will enter into a Parent Compact that communicates its willingness to work with parents of students in the high school. Action Type: Parental Engagement	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OH.M.PI.17 Omaha High School will provide assistance to parents in understanding content, how to monitor progress, academic assessment information, coordinate parental involvement activities, ensure all	Pam Keafer, H.S. Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

parents are able to communicate and understand information regarding students, and provide requested parental involvement activities. Action Type: Parental Engagement				
Total Budget:				\$1009.1

Priority 3: Omaha School will provide a safe environment in which students will be free from drugs.

- Supporting Data:
- Needs Assessment: A survey of Boone County youth conducted by Alcohol and Drug Abuse Prevention, a department of DHS, indicates that decrease of 1.8% in high school seniors in Boone County have used cigarettes. The scores were as follows: 2013-51%;2014-49.5%. The same survey also indicates that the combined percentage of 86.2% of high school seniors have used drugs or alcohol.
 - Needs Assessment: In 2013-2014, there were 5 tobacco referrals, 3 alcohol, and 0 drug referrals. In 2012-2013, there were 4 tobacco referrals, 1 alcohol, and 0 drug. In 2010-2011, there were 12 referrals involving tobacco, 0 with alcohol, and 0 with drugs.

Goal Omaha High School will provide a safe, well-disciplined, and drug free environment conducive to student academic achievement.

Benchmark Omaha High School will reduce by a minimum of 10% the number of assaults, tobacco violations, and drug violations on school property while establishing a declining trend in student usage of tobacco, alcohol, and drugs.

Intervention: Omaha School will provide administrative support to reduce violence and use of drugs in hallways and classroom.				
Scientific Based Research: Thomas, M.R, "Violence in America's Schools: Understanding, Prevention, and Responses," Praeger, 2009. Benbenishty, R., " School Violence in Context: Culture, Neighborhood, Family, School, and Gender," Oxford, 2005. Lee, C., "Preventing Bullying in Schools: A Guide for Teachers and Other Professionals," Sage Publications, 2004. (Creating School Climates That Prevent School Violence), Peterson, Reece L.: Skiba, Russell, Social Studies, Jul/Aug 2001, vol 92, Issue 4, p167-169				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OH.SD.1 Students will attend assemblies and receive materials and information to learn about ways to prevent drug abuse in Omaha School. Action Type: Equity	Gene France, Safe and Drug Free Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	ACTION BUDGET: \$
OH.SD.2 Referrals for mental health related issues that may/or may not include drugs and/or violent behavior, Omaha High School will utilize the Jumpstart Program. Teachers will be trained on the referral process. Action Type: Wellness	Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OH.SD.4 The Omaha High School will form a committee in the Spring semester to meet to discuss handbook policies and procedures. This committee will include parents, students, teachers, and other stakeholders. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OH.SD.5 The Omaha High School will provide positive learning experiences outside of the classroom that build character and promote drug-free, violence-free, and orderly lifestyles by allowing students to attend conferences, competitions, and other activities that allow students to showcase positive attributes. Action Type: Collaboration	Nathan White, Principal; Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$8000.00 Other Objects: ACTION BUDGET: \$8000

Action Type: Equity Action Type: Wellness				
OH.SD.6 Omaha High School will provide professional development for all staff to be trained in the Crisis Management Plan and Intruder Training. This professional development will help staff to keep the students and staff in a safer environment, and understand how to respond in case of an emergency. Action Type: Equity Action Type: Professional Development	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State-281) - \$3000.00 Purchased Services: ACTION BUDGET: \$3000
OH.SD.3 Omaha High School will continue to use brochures and pamphlets that addresses drug use and violence prevention. Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Total Budget:				\$11000

Intervention: Omaha School District will support an alternative learning environment program to assist students with behavioral, academic, emotional, or attendance needs. Percentage of students successfully completing the program will be analyzed to determine program success.

Scientific Based Research: Tyler, J. and Lofstrom, M., "Finishing High School: Alternative Pathways and Dropout Recovery," 2009, Spring. Miller, R., "Self-Organizing Revolution," Holistic Education Press," 2008. Trickett, Edison J., "Living an Idea: Empowerment and the Evolution of an Alternative High School," University of Maryland: Brookline Books, 1991.

Actions	Person Responsible	Timeline	Resources	Source of Funds
OH.ALE.1 Omaha High School will make available to students in grades 7-12 an Alternative Learning Environment. A part-time teacher will be used, who will help to implement the ALE classroom. ALE is for students who are having issues academically, behaviorally, or attendance-wise. ALE 1950/Salary \$27,144 Benefits \$7,318 Pam Thomason, ALE Instructor .72 FTE Action Type: Equity Action Type: Wellness	Pam Thomason, ALE Instructor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ALE (State-275) - \$27144.00 Employee Salaries: ALE (State-275) - \$7318.00 Employee Benefits: ACTION BUDGET: \$34462
OH.ALE.2 Upon intake into the ALE program, students will meet with the school counselor to address behavioral needs or to make a referral to the Jumpstart program. Action Type: Equity Action Type: Wellness	Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OH.ALE.3 Mental Health services will be made available to all students in the ALE program through the Jumpstart Mental Health Services. Action Type: Equity Action Type: Wellness	Pam Thomason, ALE Instructor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OH.ALE.4 Student in the ALE program will have the opportunity to work on a computerized credit recovery program and/or prepare to take the GED if they are eligible. 100% of students who started ALE, completed the year in ALE.	Pam Thomason, ALE Instructor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

Action Type: Equity Action Type: Program Evaluation Action Type: Wellness				
OH.ALE.6 Omaha High School will provide necessary professional development to ALE staff. Action Type: Professional Development	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$34462

Priority 4: The purpose of the wellness priority is to improve the health and academic performance of students. Wellness activities will address nutrition education and physical fitness activities for the development of lifelong health habits and promotion of a healthy lifestyle for students, school staff members, parents, and community networks.

- Supporting Data:
1. Body Mass Index Data SY 2013-2014 Overall BMI Classification results for Omaha School District approximately 29.7% of males and approximately 34.9% of females measured were considered to be overweight or obese. The data for the past three years shows a decrease in males that are overweight or obese by 5.1%, and an increase in females that are overweight or obese by 0.6%.
 2. Body Mass Index Data SY 2011-2012 Overall BMI Classification results for Omaha School District approximately 34.8% of males and approximately 35.5% of females measured were considered to be overweight or obese.
 3. Health Index Scores: The Overall Score Card results indicate a weakness in Family and Community Involvement: MODULE 8: 21-40%, and Module 7- Health Promotion for Staff- 0-20%.

Goal Omaha High School will offer opportunities for students and their families to educate themselves on healthy lifestyle choices to increase education of families and the community in the area of total wellness. This healthy lifestyle initiative will continue throughout the 2014-2015 school year.

Benchmark The school average of School Health Index Modules 7 and 8 will increase by 10% over the following two school years.

Intervention: Omaha High School will implement practices to encourage students and families to make healthy lifestyle choices.				
Scientific Based Research: Arkansas Center for Health Improvement's website at http://cnn.k12.ar.us . Food and Nutrition Information Center's website at http://www.nal.usda.gov/fnic/pubs_and_db.html				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OH.W.3 The Wellness committee will conduct a needs assessment to determine what nutritional, physical, and mental wellness issues that face the school district. Action Type: Program Evaluation Action Type: Wellness	Wynona McGehee, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments 	ACTION BUDGET: \$
OH.W.1 The Omaha High School will provide a pleasant environment and monitor schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. Action Type: Wellness	Nathan White, Principal; Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	ACTION BUDGET: \$
OH.W.5 The Omaha School District has developed District wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five (5) federal requirements: Goals for nutrition education, physical activity and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a Plan for measuring implementation of the local wellness policy, and Community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit, per the required submission	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	ACTION BUDGET: \$

deadline. Action Type: Wellness				
OH.W.2 Omaha School District will provide support to schools to ensure successful implementation of the Wellness Policies; provide resources and professional development to District and School staff to improve the overall school nutrition environment; and will promote the health and physical activity curriculum and student health. Action Type: Wellness	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OH.W.4 The Omaha School District will support schools in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation. Action Type: Professional Development Action Type: Wellness	Rocky Dodson, Athletic Director; Sharla Mathis, Coach and Health Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OH.W.6 The School Nurse will complete regularly scheduled vision/hearing screenings, BMI Screenings, and Scoliosis screenings for appropriate ages and grades for the 2014-2015 school year. Action Type: Program Evaluation Action Type: Wellness	Abbi Barnes, School Nurse	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OH.W.7 The Omaha High School Staff will be encouraged to participate as a school in a local 5K, held in the Spring of each year. Action Type: Collaboration Action Type: Wellness	Dawn Dillon, Wellness Committee	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Omaha High School will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance.

Scientific Based Research: Walker, W.A, "Eat, play, and be healthy: the Harvard Medical School guide to healthy eating for kids," McGraw-Hill, 2005. Guidelines for School Health Programs to Promote Lifelong Healthy Eating (June 14, 1996/Vol. 45/No. RR-9); Guidelines for School Health Programs to Promote Lifelong Physical Activity (March 7, 1997/Vol. 46/No. RR-6)."Body Mass Index in Schools," Center for Disease Control, website: http://www.cdc.gov/healthyyouth/obesity/bmi/pdf/BMI_execsumm.pdf. "Obesity and School Mass Index," Arkansas Center for Health Improvement, website: www.achi.net/obesity.asp.

Actions	Person Responsible	Timeline	Resources	Source of Funds
OH.W.2.2 The Omaha High will ensure that the Wellness Committee will observe and assist in the evaluation of the various methods used to distribute and collect free and reduced price meal applications as well as the student collection procedures to support the Child Nutrition Director in making appropriate changes that improve access to the program by all students. Action Type: Professional Development Action Type: Wellness	Wynona McGehee, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OH.W.2.3 The Omaha High School will ensure that the Wellness Committee will evaluate the effectiveness of wellness actions by conducting surveys given to students and teachers. Results of evaluation will be shared with staff and modifications will be addressed per survey results. Action Type: Program Evaluation Action Type: Wellness	Wynona McGehee, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$

OH.W.2.4 The Omaha High School will continue not to allow food advertisements to be used in the facilities unless utilized as part of a curricular requirement. Action Type: Wellness	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	• District Staff	ACTION BUDGET: \$
OH.W.2.1 The Omaha district will support schools offering the students choices of: one (1) entrees offered daily at lunch; two (2) choices of fruit or 100% fruit juice offered daily at lunch; two (2) choices of vegetables offered daily at lunch; and five (5) foods containing whole grain offered weekly. A Fresh Fruit/Salad Bar will also be offered. Action Type: Wellness	Wynona McGehee, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	• District Staff	ACTION BUDGET: \$
Total Budget:				\$0

Priority 5: Omaha High School will improve students' abilities in scientific investigations.

- Supporting Data:
- Needs Assessment: After examining the data from the past three years of the EOC Biology Assessments, there was an increase of 21% from 2012-2013 of those who were not proficient. Then, there was a decrease of 25% from 2013-2014 of those not proficient. Overall, there was a decrease of 4% of those who were not proficient from 2012-2014. Scores were as follows: 2014- 23%; 2013- 48%; 2012-27%.
 - Needs Assessment: After examining the data from the TLI Science Interim Assessments of 7th grade for the 2014 school year, there was an average score of 61.6% of the five modules given. There was also an average of 1.74 out of a score of 4 on the open response items. Weakness areas that were indicated in frameworks are LS.3.7.4, LS.3.7.10, LS.3.7.7, and ESS.10.7.5.

Goal Omaha High School will improve students' abilities in scientific investigations, and improve their skills in open response items.

Benchmark Omaha High School EOC Biology Scores, of those not proficient, will decrease by 5% for the 2014-2015 school year, and 7th Grade TLI Average multiple choice scores will increase by an average of 10% and average open response score of 1% for the 2014-2015 school year.

Intervention: Omaha High School will deliver and plan instruction and remediation to improve scientific skills.				
Scientific Based Research: Fulwiler, B. (2011). Writing in Science in Action: Strategies, Tools, and Classroom Video. Heinemann. Herr, N. (2008). The Sourcebook for Teaching Science: Grades 6-12: Strategies, Activities, and Instructional Resources. Jossey-Bass, a Wiley Imprint, CA. Llewellyn, D. (2012). Teaching High School Science Through Inquiry and Argumentation, 2nd ed. Corwin. CA.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OH.S.1 Science Remediation teachers) will be utilized to assist those students who are in need of additional assistance in the area of science. NSLA 1570/ Salary \$2,688.00 Benefits \$582.00 Sam Allen, Science Remediation Teacher .07 FTE NSLA 1570/Salary \$2,997.00 Benefits \$650 Nancy Coffelt, Science Remediation Teacher .07 FTE Action Type: AIP/IRI	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	• Performance Assessments • Teachers	NSLA (State-281) - \$1232.00 Employee Benefits: NSLA (State-281) - \$5685.00 Employee Salaries: ACTION BUDGET: \$6917
OH.S.2 Supplies and materials will be purchased to support the current science programs being utilized in the high school.	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	• Teachers • Teaching Aids	NSLA (State-281) - \$3000.00 Materials & Supplies: ACTION BUDGET: \$3000
OH.S.3 Students who are in need of extra	Nathan	Start:		

assistance in the area of science will receive computerized assistance using the Penda program (See Priority 2: Math, OH.MC.6, for explanation of NSLA-purchased Service). Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion	White, Principal	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	ACTION BUDGET: \$
OH.S.4 Teachers will align science curriculum with the Arkansas Frameworks and the Common Core State Standards. Materials, supplies, and resources will be provided to implement the alignment. Action Type: Collaboration	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Teachers 	ACTION BUDGET: \$
Total Budget:				\$9917

• Planning Team

Classification	Name	Position	Committee
	Madison Dillon	Student	High School
	Riley Keafer	Student	High School
Classroom Teacher	Gene France	Teacher	High School
Classroom Teacher	Genie Allen	Teacher	High School
Classroom Teacher	Holly Perry	Business Teacher	High School
Classroom Teacher	Sharla Mathes	Coach/Health Teacher	Wellness Committee
Community Representative	Jenny Laughlin	Community Representative	High School
Community Representative	Joe Ellis	School Board Member	High School
District-Level Professional	Abbi Barnes	District School Nurse	Wellness Committee
District-Level Professional	Amanda Green	Federal Programs Coordinator	High School
District-Level Professional	Jerry Parrett	Superintendent	High School
Parent	Brandi Edwards	Parent	High School
Parent	Jaime Gant	Parent	High School
Principal	Nathan White	Principal	High School