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School Plan

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OMAHA ELEMENTARY SCHOOL
522 W. COLLEGE, OMAHA, AR 72662

Arkansas Comprehensive School Improvement Plan

2014-2015

Our Mission is Advancing Human Achievement through Education. Educating and Actively Guiding students, parents, and teachers to be Life-long learners in Engaging, real-world Settings.

Grade Span: K-6

Title I: Title I Schoolwide

School Improvement: MS

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Priority 1: Literacy

Goal: Omaha Elementary will continue to improve reading comprehension/writing skills across the curriculum. The identified target areas are vocabulary, word analysis, content and style domains (writing), and capitalization and punctuation.

Priority 2: Mathematics

Goal: To improve students' abilities to solve problems and improve their skills in measurement, data analysis and probability, and numbers and operations.

Priority 4: Wellness

Goal: Omaha Elementary will offer opportunities for students and their families to educate themselves on healthy lifestyle choices to increase education of families and the community in the area of total wellness. This healthy lifestyle initiative will continue throughout the 2014-2015 school year.

Priority 5: Science

Goal: Omaha Elementary School will improve students' abilities in scientific investigations, and improve their skills in open response items.

Priority 1: Omaha Elementary Students will show growth in the area of Literacy. This will be measured on formative and summative assessments to include but not limited to: PARRC Assessments, TLI Interim Assessments, STAR Literacy/Math, ITBS, DIBELS, DRA, or DSA.

- Supporting Data:
- Needs Assessment: There was a 2% increase in non-proficient students on the 3rd Grade Literacy Benchmark, from 2012 to 2014. A 6% decrease in non-proficient students was noted on the 4th Grade Literacy Benchmark, from 2012-2014. The 5th grade scores increased by 21% for non-proficient students from 2012 to 2014. In 6th grade, the number of non-proficient students increase 8% from 2012 to 2014. This necessitates further examination of the 5th/6th grade literacy curriculum, instructional practices, and other student data.
 - Needs Assessment: 2013 to 2014 school year ITBS 72% to 77% -5% increase; 2nd Grade Literacy 74% to 66%-8% decrease.
 - Needs Assessment: In 2011-2012, the attendance rate was 95.26%; in 2012-2013 the attendance rate was 96.56; in 2013-2014 the attendance rate was 94.55%. That is an average attendance of 95.45% over three years. Omaha Elementary will work to sustain or increase the attendance rate.

Goal Omaha Elementary will continue to improve reading comprehension/writing skills across the curriculum. The identified target areas are vocabulary, word analysis, content and style domains (writing), and capitalization and punctuation.

Benchmark On the 2015 PARCC assessment for 3rd-6th grade, Omaha Elementary will meet the AMO goal as

determined by the state. The 2015 AMO for Literacy Performance by all students is 90.

Intervention: Omaha Elementary will continue implementation of a comprehensive literary program. This program will be assessed by evaluating DRA levels, DIBELS NEXT, and STAR/STAR EL assessments .				
Scientific Based Research: Rasinski, T.V., "The Fluent Reader," Scholastic, 2010. Harvey, S. & Goudvis, A. "Strategies that Work," Stenhouse Publishers, 2007. Allington, R.L, & Cunningham, P.M. "Classrooms That Work: They Can ALL Read and Write," Allyn and Bacon, 2003. Fletcher, R. & Portalupi, J., "Writing Workshop: The Essential Guide," Heinemann, 2001. Dorn, L.J & Soffas, C., "Scaffolding Young Writers: A Writers' Workshop Approach," Stenhouse Publishers, 2001.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.CL.2 Teachers will provide remediation and academic support for students who are not proficient on the Augmented Benchmark Exam. Action Type: AIP/IRI	Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Teaching Aids • Title Teachers 	ACTION BUDGET: \$
OE.CL.22 Literacy curriculum mapping/pacing guides will be aligned with Common Core State Standards and each applicable teacher will have a copy. This will be done through The Learning Institute portal. Action Type: Alignment Action Type: Technology Inclusion	Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	NSLA (State-281) - \$5030.00 Purchased Services: ACTION BUDGET: \$5030
OE.CL.3 Title I individualized intervention plans will include evaluation and teaching of phonemic awareness, phonics instruction, fluency instruction, vocabulary instruction, and text comprehension instruction. This may be included on an AIP/IRI or RTI plan. Action Type: AIP/IRI Action Type: Alignment Action Type: Title I Schoolwide Action Type: Title I Target Assistance	Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Title Teachers 	ACTION BUDGET: \$
OE.CL.6 A teacher will be utilized to provide quality instruction to students who demonstrate need. Responsibilities include but not limited to Leveled Literacy Intervention and Guided Reading with small groups of students. Title I 1591/ Salary \$15000 Benefits \$3248 Sarah Jenkins, Title I Teacher .50 FTE Action Type: Title I Schoolwide	Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	Title I - Employee \$3248.00 Benefits: Title I - Employee \$15000.00 Salaries: ACTION BUDGET: \$18248
OE.CL.9 A Title I Paraprofessional Aide will be utilized to assist with the Title I program. The Paraprofessional Aide will work individually with students on intensive remediation, or will work with students who have identified needs in the regular classroom. Title I 1591/ Salary \$15,852 Benefits \$3,432 Jacque Tate, Title I Paraprofessional Aide, 1.0 FTE Action Type: AIP/IRI Action Type: Alignment	Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Teaching Aids 	Title I - Employee \$3432.00 Benefits: Title I - Employee \$15852.00 Salaries: ACTION BUDGET: \$19284

Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide				
OE.CL.5 Academic Improvement Plans (AIP's) will be devised and aligned with Common Core State Standards for each student that is below proficient on the ACTAAP exam or other measure. IRI's will also be utilized. Students will be progressed monitored as deemed necessary. This will be done through The Learning Institute portal. Action Type: AIP/IRI	Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	ACTION BUDGET: \$
OE.CL.7 Professional Development will be provided to train the staff in reading, math, classroom management, curriculum development, technology, and use of current programs. Materials and supplies will be purchased to support the programs in which teachers are receiving training. Action Type: Professional Development	Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	ACTION BUDGET: \$
OE.CL.4 The Elementary will purchase books and audio visual materials to support the comprehensive literacy program and expose students to high-interest, high-quality literature that also supports the Accelerated Reader Program. Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide	Paula Roberson. Librarian	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • School Library 	NSLA (State-281) - \$5000.00 Materials & Supplies: ACTION BUDGET: \$5000
OE.CL.8 The Elementary will implement a Title I Schoolwide project that encompasses a needs assessment, schoolwide reform strategies, instruction by HQT, strategies to attract HQT, parent involvement, emotional and academic transition, measures to include teachers in the decision making, point-in-time remediations, coordination and integration of programs. Provide professional development and instructional materials for conferences to expand knowledge and increase capabilities of teachers. This professional development exceeds standards requirements and is keeping with integrating Title I programs into the school wide curriculum. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Outside Consultants • Performance Assessments 	ACTION BUDGET: \$

Action Type: Program Evaluation Action Type: Title I Schoolwide				
OE.CL.1 Professional development to improve knowledge and skills in the area of reading. This will include meeting the needs of gifted and special needs learners. This may include professional development contracted services, stipends for teachers to attend training outside the regular contracted time, substitute teachers, teacher recruitment and/or retention, and the hiring of personnel for class size reduction (after we have met the State standards). Action Type: Professional Development	Jerry Parrett, Superintendent, Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Outside Consultants 	ACTION BUDGET: \$
OE.CL.12 All teachers will continue to grow professionally by participating in workshops and conferences at the local, state, and or national level. Focusing on curriculum development, teaching strategies, instructional technology, leadership skills, research, assessment, and classroom management. Action Type: Professional Development	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
OE.CL.13 Formative and Summative Assessments will be given to all students to assess student learning and program effectiveness in the area of literacy and math. This will be completed in conjunction with pacing guides. Action Type: AIP/IRI Action Type: Alignment Action Type: Program Evaluation	Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
OE.CL.10 Instructional technology, software, hardware, materials, supplies, and/or services (2 Computers- cost per unit \$777; 2 Computer Switches- cost per unit \$226.00; 1 Aerohive- cost per unit \$80; 2 iPads- cost per unit \$599; 2 iPad cases- cost per unit \$50; 2 Laptop Carts- cost per unit \$1,433.00; 5 Cameras- cost per unit \$2,152.00) will be purchased by the district and disseminated by the district in order to improve reading, math, science, and social studies. Action Type: Technology Inclusion	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015		Title VI Federal - Materials \$22373.43 & Supplies: ACTION BUDGET: \$22373.43
OE.CL.11 Substitute teachers will be employed in order for teachers to attend professional development opportunities throughout the school year.	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

Action Type: Alignment Action Type: Professional Development				
OE.CL.14 Omaha Elementary will purchase and utilize a subscription to Discovery Learning- United Streaming and Brain Pop to supplement the current curricular offerings. Action Type: Technology Inclusion	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015		NSLA (State- 281) - \$2700.00 Purchased Services: <hr/> ACTION BUDGET: \$2700
OE.CL.25 The District will purchase supplies & rewards, and other materials other than technology to support the current academic offerings of the Omaha Elementary School.	Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015		NSLA (State- 281) - \$2250.00 Materials & Supplies: <hr/> ACTION BUDGET: \$2250
OE.CL.15 Omaha Elementary will employ a licensed teacher to help with the continued implementation of the comprehensive literacy model, raise student achievement scores in the area of literacy and math, coordinate the efforts of the remediation staff, advise and assist teachers, collect data and conduct on-going needs assessments, and provided embedded professional development in the area of literacy and math. Title I 2297/Salary \$21,062 Benefits \$5,580 Shelly Collins, Instructional Facilitator-Literacy .5 FTE Title I 2294/ Salary \$21,063 Benefits \$5,580 Shelly Collins, Instructional Facilitator-Math .5 FTE Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	Title I - Employee \$42125.00 Salaries: Title I - Employee \$11160.00 Benefits: <hr/> ACTION BUDGET: \$53285
OE.CL.20 Omaha Elementary will implement a RTI model that includes research-based remediation materials that can be utilized at Tier 2 or Tier 3 interventions. Action Type: AIP/IRI	Amanda Green,Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
OE.CL.17 Omaha Elementary will continue to use a collection of leveled books to support guided reading and literature study. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity	Shelly Collins,Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
OE.CL.18 In an effort to increase the size of professional texts and	Shelly Collins, Instructional	Start: 07/01/2014	<ul style="list-style-type: none"> Teachers 	Title I - Materials & \$8091.67

classroom libraries, the bookroom and classrooms will receive resources (Core Guide Units-cost \$3,000 and other texts/instructional materials) for teachers to use with students in the classroom. Action Type: Alignment Action Type: Equity	Facilitator	End: 06/30/2015	<ul style="list-style-type: none"> Teaching Aids Title Teachers 	Supplies: <hr/> ACTION BUDGET: \$8091.67
OE.CL.19 In keeping with gathering information on student reading levels, based on the DRA (Developmental Reading Analysis) and DIBELS (Amplify Education), new classroom teachers will be trained on their use, and the resulting information will be used to drive student-centered instruction. Action Type: Alignment Action Type: Program Evaluation	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015		NSLA (State- 281) - \$3600.00 Purchased Services: <hr/> ACTION BUDGET: \$3600
OE.CL.21 A highly-qualified paraprofessional, will serve as an aide in the elementary library. She will help the certified K-12 librarian to facilitate classes. She will also maintain inventory of books and other materials by helping the students check them in and out. She will serve as a guide to students in selection of books and other materials. Title I 1591/ Salary \$9928.50 Benefits \$3169.50 Mary Parent, Paraprofessional .14 FTE at elementary Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015		Title I - Employee \$9928.50 Salaries: Title I - Employee \$3169.50 Benefits: <hr/> ACTION BUDGET: \$13098
OE.CL.23 Omaha Elementary will purchase supplies and materials to support the current literacy programs being utilized. Action Type: Alignment Action Type: Equity	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015		NSLA (State- 281) - \$5635.87 Materials & Supplies: <hr/> ACTION BUDGET: \$5635.87
OE.CL.24 Omaha School District will employ an Academic Intervention tutor, who will be utilized to assist in the classroom. The tutor will work individually with students on intensive remediation or work with a small group of students who have identified needs in the regular classroom. NSLA 1510 /Salary \$5,072 Benefits \$1,384 Mary Bruffett, Academic Intervention Tutor .14 FTE at elementary	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	NSLA (State- 281) - \$1384.00 Employee Benefits: NSLA (State- 281) - \$5072.00 Employee Salaries: <hr/> ACTION BUDGET: \$6456
OE.CL.26 A Human Service Worker will be employed to collaborate and provide information, resources, services,	Amanda Green, Federal Programs Coordinator, Sandy Roberts, K-12	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff 	NSLA (State- 281) - \$6525.00

and referrals, to the district, LEA, parents, and students in a variety of activities, staff training, and assessments concerning the physical, mental/emotional, and social health of the child. NSLA 1120 / Salary \$30,135 Benefits \$6,525 Madison Neves, Human Service Worker, 1.0 FTE at elementary Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Counselor		<ul style="list-style-type: none"> • Outside Consultants • Teachers 	Employee Benefits: NSLA (State-281) - \$30135.00 Employee Salaries: <hr/> ACTION BUDGET: \$36660
OE.CL.16 Omaha School District will employ a highly qualified paraprofessional aide, who will be utilized to assist in the classroom. The aide will work individually with students on intensive remediation or work with a small group of students who have identified needs in the regular classroom. NSLA 1120/ Salary \$16,527 Benefits \$3,520 Brandi Edwards, paraprofessional aide 1.0 FTE Action Type: AIP/IRI Action Type: Equity	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	NSLA (State-281) - Employee Salaries: \$16257.00 NSLA (State-281) - Employee Benefits: \$3520.00 <hr/> ACTION BUDGET: \$19777
Total Budget:				\$221488.97

Intervention: Omaha Elementary School will continue implementation of the parental involvement program to inform and involve parents in the educational process and student progress. This program will be evaluated through surveys that indicate level of parent satisfaction.

Scientific Based Research: "National Coalition for Parent Involvement in Education," website: <http://www.ncpie.org/AboutNCPIE/StateParentInformationResourceCenters.cfm> Hornbym G., "Parental Involvement in Childhood Education," Springer, 2011. Jeynes, W., "Parental Involvement and Academic Success," Routledge, 2011. "Grades and Parents." NEA Today. December 1999:8

Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.PI.3 An open-house will be scheduled for parents to visit classrooms, review policies and procedures, and visit the counselor and principals. Action Type: Equity Action Type: Parental Engagement	Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	<hr/> ACTION BUDGET: \$
OE.PI.11 Teachers and parents will review the parental involvement program annually. A process for resolutions of problems will be discussed by a committee. Action Type: Parental Engagement	Laura King, Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
OE.PI.10 Parenting books, magazines, and other resources will be purchased for the parent center. This information will cover a wide range of topics that will assist parents with issues about responsible parenting. Materials and Supplies will also be purchased to support the parent involvement program.	Laura King, Parental Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff 	Title I - Materials & Supplies: \$500.00 <hr/> ACTION BUDGET: \$500

Action Type: Parental Engagement				
OE.PI.7 Progress reports will be sent to parents every four and a half weeks as well as two parent/teacher conferences per year (fall and spring). Action Type: Alignment Action Type: Equity Action Type: Parental Engagement	Nathan White, Principal; Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
OE.PI.9 Teachers will keep records of dates and times of parental contact. Action Type: Parental Engagement	Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
OE.PI.6 Parent Involvement meetings will be held to inform parents about how they can be involved with their child's education and assessment process. Activities will be planned to include parent/student interaction in the educational process. Action Type: Collaboration Action Type: Parental Engagement	Laura King, Parental Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff 	ACTION BUDGET: \$
OE.PI.8 A committee of parents, students, teachers, and other stakeholders will be called together in the Spring to review the student handbook. Action Type: Collaboration Action Type: Parental Engagement	Jerry Parrett, Superintendent; Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders District Staff 	ACTION BUDGET: \$
OE.PI.5 The school website will be updated periodically to help keep parents informed. E-School will also be available for parents to check their child's grades frequently. Other parent notifications will be used to send messages via phone or SMS text-Blackboard. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Laura King, Parent Involvement Coordinator, Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers 	NSLA (State-281) - Purchased Services: \$450.00 ACTION BUDGET: \$450
OE.PI.2 A Parent Involvement Committee will be established to provide advice and guidance for school improvement. A parent compact will be implemented. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Laura King, Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OE.PI.1 The parental involvement program will be assessed based on the percentage of parent participation both at school during school hours as well as at parent events/nights, and also an end of year survey will be given to all stakeholders. Action Type: Parental Engagement	Laura King, Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	ACTION BUDGET: \$
OE.PI.12 In order to allow more students to attend conferences and competitions and to alleviate financial hardships for parents and guardians, the Omaha Elementary will provide for the positive recognition that is provided through educational competition.	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Materials & Supplies: \$2000.00

Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation				ACTION BUDGET: \$2000
OE.PI.14 Omaha Elementary will survey parents and inquire about volunteer activities they wish to participate in and then compile a Volunteer Resource Book to be revised annually. Action Type: Equity Action Type: Parental Engagement	Laura King, Parental Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OE.PI.15 Omaha Elementary will inform its parents about the Title I program and their rights as a parent, their child's education, and the effectiveness of the Title I program annually at a Title I Parental Information night held by the district. Action Type: Parental Engagement	Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OE.PI.17 Omaha Elementary will coordinate efforts with PTO, provide support through information distribution, and allow the PTO to function successfully. Action Type: Parental Engagement	Laura King, Pam Keafer, Parent Involvement Coordinators	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OE.PI.16 Omaha Elementary will provide information to parents regarding their "right to know", the annual report card, student assessment reports, progress reviews, complaint procedures, how to communicate with the school (with multiple methods being made available), and ensure meaningful participation by all parents. Action Type: Equity Action Type: Parental Engagement	Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OE.PI.4 A Parent Involvement coordinator will be utilized to organize and encourage parent involvement and participation in all academic areas. Action Type: Parental Engagement	Jerry Parrett, Superintendent; Laura King, Parent Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Central Office • Computers • District Staff 	ACTION BUDGET: \$
OE.PI.13 An Interactive Information Messaging System will be purchased to improve communication between the school to parents and students. Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	Title I - Materials & Supplies: \$3041.34 ACTION BUDGET: \$3041.34
Total Budget:				\$5991.34

Intervention: Omaha Elementary will continue the implementation of Writer's Workshop to improve writing skills. This will be evaluated looking at average open-response score on grade-level TLI tests.

Scientific Based Research: Guiding Readers and Writers, by I. Fountas and G. Pinell. Scaffolding Young Writers by L. Dorn.

Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.W.1 Professional Development will be provided to educate teachers on the Writing Workshop. This will be done through Common Core Comprehensive Literacy Grades K-1, Common Core Comprehensive Literacy Grades 2-5, Literature Lab, ,CLASS,	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Title Teachers 	ACTION BUDGET: \$

etc. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation				
OE.W.4 The writing curriculum will include use of narratives, and descriptive, informative, and persuasive writing across the curriculum with the use of rubrics. Action Type: Alignment Action Type: Equity	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
OE.W.3 Students will be assessed based on teacher-created writing assignments/assessments, TLI created prompts, and PARCC assessment writing scores. Action Type: Alignment	Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Performance Assessments Teachers 	ACTION BUDGET: \$
OE.W.2 Teachers will instruct students in the writing process utilizing open response or essay writing prompts as indicated in lesson plans. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education	Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teaching Aids 	ACTION BUDGET: \$
OE.W.5 Teachers will collect and maintain writing samples of students to reflect growth. Action Type: AIP/IRI Action Type: Equity Action Type: Special Education	Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Omaha Elementary will continue usage of Renaissance Place-the Accelerated Reader(AR) Program, with greater use of STAR Reading and STAR Early Literacy programs allowing students to advance in reading at their own pace. The percent proficient will be evaluated. In 2013, the percent proficient was 84.4% The average percent correct in 2014 was 83.7%. This is a .7% decrease.

Scientific Based Research: (Peark and Dewalt, February, 1993), (Texas Education Agency Data, 1995 TAAS Test)

Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.AR.4 Students averaging 85% or below on AR tests or STAR reading test will receive remediation help, peer tutoring, and/or participation in partner reading. AR tests and STAR reading tests are an assessment tool, along with teacher-set goals, for the Accelerated Reader program. Action Type: AIP/IRI Action Type: Program Evaluation	Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
OE.AR.3 Renaissance Reading (web-based) programs will be purchased to compliment and enhance the current comprehensive literacy offerings at Omaha Elementary. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	NSLA (State-281) - \$2300.00 Purchased Services: ACTION BUDGET: \$2300
OE.AR.1 The Renaissance	Shelly	Start:		

Program diagnostic information will be sent to parents periodically, as deemed necessary by the classroom teacher. Action Type: Alignment Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide	Collins,Instructional Facilitator	07/01/2014 End: 06/30/2015	• Teachers	ACTION BUDGET: \$
OE.AR.6 Omaha Elementary will employ a system to categorize, inventory, and deem searchable the school library for any student or teacher, regardless of location. Action Type: Technology Inclusion	Paula Roberson, Librarian	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$1250.00 Purchased Services: ACTION BUDGET: \$1250
OE.AR.5 Omaha Elementary will employ services and purchase materials to support the current educational programs to include but not limited to Renaissance Reading. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$5000.00 Purchased Services: NSLA (State-281) - Materials & Supplies \$12750.00 ACTION BUDGET: \$17750
Total Budget:				\$21300

Intervention: Omaha Elementary will continue to utilize the Early Childhood Program (ECP) to improve literacy skills. The QELI test will be used to evaluate the early childhood programs.

Scientific Based Research: (School Readiness and Children Developmental Studies, December, 95), (Education Reform and Students at Risk, April,97)

Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.EC.2 Materials and supplies for the ECP will be provided. In-service training will be provided using the Hippy program. Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Central Office	ACTION BUDGET: \$
OE.EC.1 The ECP will make provisions for special services for any child needing these services. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education	Kayla Villines, Preschool Director	Start: 07/01/2014 End: 06/30/2015	• Outside Consultants • Teachers • Teaching Aids	ACTION BUDGET: \$
OE.EC.3 Students will be assessed via teacher-created assessments, ABC guidelines and assessment tools, as well as the a district adopted screener for school readiness (KRT Revised) and the administration of the QELI when they enter kindergarten. Action Type: Alignment	Kayla Villines, Preschool Director; Steffanie DeVore, Kindergarten Teacher; Danielle Pyshny, Kindergarten Teacher	Start: 07/01/2014 End: 06/30/2015	• District Staff • Performance Assessments • Teachers	ACTION BUDGET: \$

Action Type: Program Evaluation			
Total Budget:			\$0

Priority 2: Omaha Elementary will use best practices to allow students to think and discuss mathematical concepts at a higher level of understanding.

Supporting Data:

- Needs Assessment: After examining the ACTAPP Math Benchmark scores for the 2012 to 2014 school years of those not proficient, the scores were as follows: 3rd Grade-0% increase/decrease, 4th grade-1% increase, 5th grade-32% increase, 6th grade-4% decrease. This necessitates further examination of the 5th grade math student data, instructional practices, and curriculum.
- Needs Assessment: After examining the ITBS math scores for proficient/advanced 1st and 2nd grades for the 2013 to 2014 school years, the scores were as follows: 1st grade 71% to 83%-12% increase and 2nd grade 81% to 68%-13% decrease. This necessitates further examination of the 2nd grade math curriculum, instructional practices, and student data.
- On Math TLI Interim Assessments for the 2014 SY, the average module scores were as follows: 1st grade MC-74.18%, OR-82.6%; 2nd grade MC-66.9%, OR-72.8%; 3rd grade MC-71.25%, OR-72.8%; 4th grade MC-60.1%, OR-35.15%; 5th grade MC-54.98%, OR-23.5%; 6th grade MC-52.84, OR-51.25%. This necessitates further examination of the 5th and 6th grade math curriculum and instructional practices. It also shows that we need to increase instruction in open response.

Goal To improve students' abilities to solve problems and improve their skills in measurement, data analysis and probability, and numbers and operations.

Benchmark In 2014, Omaha Elementary did not meet AMO set by the state. The score was 81.37, AMO 90.63. In 2015, the state has set the AMO for Math Performance of all students 91.67.

Intervention: Omaha Elementary will continue to utilize comprehensive math curriculum and teaching methods as well as using a curriculum map to more effectively plan instruction. Average score on TLI will be used to evaluate this program.				
Scientific Based Research: Burns, R.C. and Drake S.M. "Meeting Standards Through Integrated Curriculum," Association for Supervision and Curriculum Development, 2004. "Curriculum Mapping," Nrich, http://nrich.maths.org/curriculum , Website, 2009. Jacobs, Heidi Hayes. "Mapping the Big Picture", Association for Supervision and Curriculum development, 1997.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.MI.2 Omaha Elementary teachers will utilize formative assessments as well as classroom assignments to introduce, reteach, and remediate students in the area of mathematics open-response writing. Action Type: Alignment	Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
OE.MI.3 Professional Development will be provided for teachers concerning the use of problem solving strategies, mathmatically reasoning, and hands-on teaching strategies. This includes but is not limited to CGI. Action Type: Professional Development	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
OE.MI.4 Parental involvement activities will include math and science, either through Math or Science nights or the incorporation of these subjects into existing parent nights. Action Type: Parental Engagement	Laura King, Parental Involvement Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
OE.MI.5 Math and Science work samples will be sent home periodically or will be reviewed with	Amanda Green, Dean of Students	Start: 07/01/2014 End:	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$

parents at conferences. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement		06/30/2015		
OE.MI.11 Professional development to improve knowledge and skills in the area of math. This may include professional development contracted services, stipends for teachers to attend training outside the regular contracted time, teacher recruitment and/or retention, substitute teachers, and the hiring of personnel for class size reduction (after we have met the State standards). Action Type: AIP/IRI Action Type: Alignment	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants 	ACTION BUDGET: \$
OE.MI.9 Formative and summative assessments will be given to all students in order to assess student learning and program effectiveness in the area of mathematics. This may be done in the form of TLI interim assessments, teacher-created assessments, NRT, CRT, etc... Action Type: Alignment	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
OE.MI.1 The web-based Renaissance program, STAR Math, will be purchased to compliment and enhance the current mathematics offerings at Omaha Elementary. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • Teachers • Teaching Aids 	NSLA (State-281) \$864.00 - Purchased Services: ACTION BUDGET: \$864
OE.MI.8 Professional development, over and above the state requirement, to improve math and to cover conference registration, meals, lodging, and other qualified costs for certified staff. Professional development needs will be determined after a review of student performance data and will be purchased from an appropriate provider relative to data needs. Action Type: Professional Development	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Outside Consultants 	ACTION BUDGET: \$
OE.MI.7 Supplies will be purchased to supplement the current curricular offerings and enhance student understanding of math. Action Type: Equity	Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teaching Aids 	NSLA (State-281) - \$50000.00 Materials & Supplies: ACTION BUDGET: \$50000
OE.MI.12 Omaha Elementary will provide experience-based field trips to enhance all areas of learning with focus on mathematics and science based experiences. Action Type: Collaboration Action Type: Equity	Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$3000.00 Purchased Services:

				ACTION BUDGET: \$3000
OE.MI.10 Instructional materials will be purchased to support the math program in order to enhance student learning and teacher instruction. Action Type: Alignment	Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
OE.MI.13 An Instructional Facilitator, Shelly Collins, will be utilized to help in mathematics in order to raise student achievement scores, collect data and conduct on-going needs assessments, and provide embedded professional development. (See Priority 1: Literacy Improvement, OE.CL.15, for explanation of employee salary/benefits) Action Type: Collaboration Action Type: Professional Development	Amanda Green, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.MI.14 Omaha Elementary will employ a licensed staff member to assist with curriculum and instruction, this includes professional development and collaboration with teachers on curriculum and instruction. NSLA 2212/ Salary \$15,369 Benefits \$3,330 Amanda Green, K-6 Dean of Students .36 FTE Action Type: Collaboration Action Type: Professional Development	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	NSLA (State-281) - \$15369.00 Employee Salaries: NSLA (State-281) - \$3330.00 Employee Benefits: ACTION BUDGET: \$18699
OE.MI.16 A licensed teacher will be utilized to provide quality instruction to students who demonstrate need. The teacher will work individually with students on intensive remediation, or with those students who have identified needs in the regular classroom. Title I 1591/ Salary \$21062 Benefits \$4560 Pam Hopkins, Title I Math Teacher .5 FTE Action Type: AIP/IRI Action Type: Title I Schoolwide Action Type: Title I Target Assistance	Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers Teaching Aids Title Teachers 	Title I - Employee \$21062.00 Salaries: Title I - Employee \$4560.00 Benefits: ACTION BUDGET: \$25622
Total Budget:				\$98185

Intervention: Omaha Elementary will utilize technology to engage students as well as enhance student learning in the area of math. Average TLI multiple-choice score will be used to evaluate progress.

Scientific Based Research: Lever-McDuffy, J. & McDonald, J., "Teaching and Learning with Technology," Allyn & Bacon, 2010. Bitter, G.G. & Legacy, J.M., "Using Technology in the Classroom," Allyn & Bacon, 2007. Rose, D., Meyer, A., & Strangman, N., "Teaching Every Student in the Digital Age: Universal Design for Learning," Association for Supervision and Curriculum Development, 2002. Use of Educational Programs to Improve Mathematical Skill. Lemkuil, A.S., J Yesseldyke, R Spicazza, & M. Ginsbury-Block. Effects of Implementing a Learning Information System on Math Achievement as a Function of Intervention Integrity. Minneapolis: National Center for Educational Outcomes, University of Minnesota, 2002.

Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.TI.1 Students will follow an individualized instruction/evaluation plan that will allow all students to advance at their own pace. Students	Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Performance 	ACTION BUDGET: \$

will be assessed based on their level of competency/completion with the program. In summarizing the data, the intervention appears to be achieving the anticipated results. Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion			Assessments • Teachers • Title Teachers	
OE.TI.2 IXL Web-based computer program will be utilized in addition to high-quality, research-based instruction to remediate and enrich students in math and literacy. Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion	Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$1220.00 Purchased Services: ACTION BUDGET: \$1220
OE.TI.3 30 laptops, 1 printer, and 1 Digital Interactive Information Board will be purchased to utilize with IXL, PENDA, and other academic related software, so that students may gain real-world skills by utilizing computers in their academics. Action Type: Technology Inclusion	JR Shelton, Technology Coordinator	Start: 07/01/2014 End: 06/30/2015	• Computers	NSLA (State-281) - \$18500.00 Materials & Supplies: ACTION BUDGET: \$18500
OE.TI.6 Reports from TLI, IXL, PENDA, and other technology, will be included on student AIP's and used to assist in remediation and RTI programs. Action Type: AIP/IRI Action Type: Program Evaluation Action Type: Technology Inclusion	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	• Computers • Teachers	NSLA (State-281) - \$1875.00 Purchased Services: ACTION BUDGET: \$1875
OE.TI.7 Omaha Elementary will train teachers about technology use in the classroom and the impact on student achievement through professional development offerings on the district level. Action Type: Professional Development	Nathan White, Principal; Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$21595

Priority 4: The purpose of the wellness priority is to improve the health and academic performance of students. Wellness activities will address nutrition education and physical fitness activities for the development of lifelong health habits and promotion of a healthy lifestyle for students, school staff members, parents, and community networks.

- Supporting Data:
1. Body Mass Index Data SY 2011-2012 Overall BMI Classification results for the Omaha School District-approximately 34.8% of males and approximately 35.5% of females measured were considered to be overweight or obese.
 2. Body Mass Index Data SY 2013-2014 Overall BMI Classification results for the Omaha School District. Approximately 29.7% of males and approximately 34.9% of females measured were considered to be overweight or obese. Over the past three years 2012 to 2014 it is a 5.1% decrease in males, and .6% decrease in females.
 3. Health Index Scores: The Overall Score Card results indicate a weakness in Family and Community Involvement: MODULE 8: 21%-40%, and MODULE 7: Health Promotion for Staff-0%-20%

Goal Omaha Elementary will offer opportunities for students and their families to educate themselves on healthy lifestyle choices to increase education of families and the community in the area of total wellness. This healthy lifestyle initiative will continue throughout the 2014-2015 school year.

Benchmark The school average of School Health Index Module 8 will increase by 10% over the following two

school years.

Intervention: Omaha Elementary will implement practices to encourage students and families to make healthy lifestyle choices.				
Scientific Based Research: Arkansas Center for Health Improvement's website at http://cnn.k12.ar.us . Food and Nutrition Information Center's website at http://www.nal.usda.gov/fnic/pubs_and_db.html				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.W.1 The Wellness Committee as part of the ACSIP Committee will frequently monitor Goals and will evaluate the effectiveness of Interventions by reviewing data results, and other assessments related to Wellness (School Health Index Modules, Wellness Policy Checklist, etc.). ACSIP will be modified as needed. Action Type: Wellness	Wynona McGehee, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.W.4 The Omaha School District will ensure each school provides a pleasant environment and monitors schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. Omaha Elementary will add 10 minutes per day to physical activity time, for a total of 30 minutes physical activity time a day or 150 minutes per week. This exceeds the state requirement. Action Type: Wellness	Nathan White, Principal; Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.W.2 The Omaha School District has developed District wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five (5) federal requirements: Goals for nutrition education, physical activity and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a Plan for measuring implementation of the local wellness policy, and Community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit, per the required submission deadline. Action Type: Wellness	Jerry Parrett, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.W.5 Omaha Elementary, through Child Nutrition Services, will provide every child an item of fresh fruit or vegetables daily, to promote healthy snacking. Action Type: Wellness	Wynona McGehee, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.W.3 The Omaha School District will support schools in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation. Action Type: Professional Development Action Type: Program Evaluation Action Type: Wellness	Rocky Dodson, Athletic Director; Sharla Mathes, Coach and Health Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.W.6 Omaha Elementary School will	Nathan White,	Start:		

provide professional development for all staff to be trained in the Crisis Management Plan Intruder Training. This professional development will help staff to keep the students and staff in a safer environment, and understand how to respond in case of an emergency.	Principal	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State-281) - Purchased Services: ACTION BUDGET: \$3000
Total Budget:				\$3000

Intervention: Omaha Elementary School will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance. Fewer referrals to the office will be used to evaluate the programs.

Scientific Based Research: Walker, W.A, "Eat, play, and be healthy: the Harvard Medical School guide to healthy eating for kids," McGraw-Hill, 2005. Guidelines for School Health Programs to Promote Lifelong Healthy Eating (June 14, 1996/Vol. 45/No. RR-9); Guidelines for School Health Programs to Promote Lifelong Physical Activity (March 7, 1997/Vol. 46/No. RR-6). "Body Mass Index in Schools," Center for Disease Control, website: http://www.cdc.gov/healthyyouth/obesity/bmi/pdf/BMI_execsumm.pdf. "Obesity and School Mass Index," Arkansas Center for Health Improvement, website: www.achi.net/obesity.asp.

Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.W.2.4 The Omaha Elementary will assist in the evaluation of the various methods used to distribute and collect free and reduced price meal applications as well as the student collection procedures to support the Child Nutrition Director in making appropriate changes that improve access to the program by all students. Action Type: Wellness	Wynona McGehee, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.W.2.3 The Omaha Elementary Wellness Committee will evaluate the effectiveness of the wellness actions through surveys and conducting needs assessment. Action Type: Wellness	Wynona McGehee, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.W.2.5 The Omaha Elementary will continue a policy of eliminating advertising of foods and beverages on school property. Action Type: Wellness	Nathan White, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.W.2.1 The Omaha district will support schools offering the students choices of: one (1) entree offered daily at lunch; two (2) choices of fruit or 100% fruit juice offered daily at lunch; two (2) choices of vegetables offered daily at lunch; and five (5) foods containing whole grain offered weekly. Action Type: Wellness	Wynona McGehee, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.W.2.6 Omaha Elementary will support the mental well-being of the students by partnering with the Jumpstart program as a school-based mental health service available to all students. Action Type: Wellness	Amanda Green, Dean of Students; Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
OE.W.2.7 Omaha Elementary will utilize the Alternative Learning Environment for students in 6th grade who are struggling academically, behaviorally, or with attendance. Action Type: Collaboration Action Type: Equity	Pam Thomason, ALE Teacher; Sandy Roberts, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 5: Omaha Elementary School will improve students' abilities in Scientific Investigations.

- Supporting Data:
1. After examining the TLI Science Module Scores for the 2013-2014 school year, the average scores were as follows (This was the first year for TLI Science 3rd-6th grades: 3rd grade MC-60%, OR-67%; 4th grade MC-67%, OR-56.1%; 5th grade MC 58.8%, OR-64%; 6th grade-MC64.4%, OR-66%
 2. Needs Assessment: The 5th Grade Science ACTAAP score for the 2013-2014 SY indicated 38% were non-proficient.

Goal Omaha Elementary School will improve students' abilities in scientific investigations, and improve their skills in open response items.

Benchmark Omaha Elementary 5th grade PARCC Scores of those non-proficient will decrease by 5% for the 2014-2015 school year. The average TLI Module Scores for 3rd-6th grade will increase by 5% for those proficient.

Intervention: Omaha Elementary will deliver and plan instruction and remediation to improve scientific skills.				
Scientific Based Research: Fulwiler, B. (2011). Writing in Science in Action: Strategies, Tools, and Classroom Video. Heinemann. Herr, N. (2008). The Sourcebook for Teaching Science: Grades 6-12: Strategies, Activities, and Instructional Resources. Jossey-Bass, a Wiley Imiprint, CA. Llewellyn, D. (2012). Moomaw, S. (2013). Teaching STEM in the Early Years: Activities for Science, Technology, Engineering, and Mathematics. Redleaf Press. St. Paul, MN.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.S.1 Omaha Elementary will implement a RTI model that includes research based remediation materials that can be utilized at Tier 2 or Tier interventions. Determination of students for RTI in Science will be based off of grades, TLI assessments, and PARCC scores.	Shelly Collins, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
OE.S.2 Students who are in need of extra assistance in the areas of science will receive computerized assistance using the PENDA program. (See Priority 2: Math, OE.TI.6, for explanation of NSLA-Purchased Service).	Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$
OE.S.3 Teachers will align science curriculum with the Arkansas Frameworks and the Common Core State Standards. Materials, supplies, and resources will be provided to implement the alignment. Action Type: Alignment Action Type: Collaboration	Amanda Green, Dean of Students	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
	Lilli Hickman	Student	Elementary Plan
	Taylor Langton	Student	Elementary Plan
Classroom Teacher	Jana Baker	5th/6th Grade Teacher	Elementary Plan
Classroom Teacher	Lori White	K-6 Special Education	Elementary Plan
Classroom Teacher	Pam Hopkins	Title I Teacher/Gifted and Talented	Elementary Plan
Community Representative	Susan Moore	School Board Member	Elementary Plan
District-Level Professional	Abbi Barnes	School Nurse	District Plan
District-Level Professional	Amanda Green	Federal Programs Coordinator	Elementary Plan
District-Level Professional	Sandy Roberts	K-12 Counselor	District Plan
Non-Classroom Professional Staff	Jacque Tate	Title I Instructional Assistant	Elementary Plan
Parent	Keri Strobeck	Parent	Elementary Plan