

Essential Standards Chart: What is it we expect students to learn?

Grade: 5th Subject: LANGUAGE

Standard Description	Example Rigor	Prior Skills/Vocabulary	Common Assessments	When Taught?	Extension Standards
What is the essential standard to be learned? Describe in student-friendly words. Please add standard	What does proficient student work look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessment(s) will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standards?
L. 5.2--Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		L. 4.2--Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 4 when writing.		Aug. 21-Oct. 9 And continuing throughout year	L. 6.2--Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 6 when writing
L.5.5B--Recognize and explain the meaning of idioms, adages, and proverbs		L.4.2A--Use correct capitalization		Oct. 10-Dec. 15 and continuing throughout year	L.6.2A--Standard is taught in Grade 4 and reinforced as needed. *Use correct capitalization.
L.5.2B--Use a comma to separate an introductory element from the rest of the sentence		L.4.2B--Use correct spelling of plurals and possessives in writing.		Oct. 10-Dec. 15 and continuing throughout year	L. 6.2B--Use punctuation *Commas *parentheses *dashes to set off nonrestrictive/ parentetical elements.

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L.5.2E--Spell grade-appropriate words correctly, consulting references as needed		L. 4.2E--nothing shown		Aug. 21-Oct. 9 And continuing throughout year	L. 6.2E--nothing shown
L.5.4--Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.		L.4.4--Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.		Aug. 21-Oct. 9	. L. 6.4--Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content
L. 5.4B--Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.		L. 4.4.B--Use common, grade-appropriate Greek and Latin affixes and roots as clues to the		Aug. 21-Oct. 9 and continuing throughout year	L. 6.4.B--Use common, Greek or Latin affixes and roots as clues to the meaning of a word.

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		meaning of a word.			
L. 5.5--Demonstrate understanding of figurative language, word relationships, and nuances in word meaning.		L.4.5--Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for grade level.		Oct. 10-Dec. 15 and continuing through year	L. 6.5Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
L.5.5A--Interpret figurative language, including similes and metaphors, in context		L.4.5A--Explain the meaning of simple similes and metaphors in context.		Oct. 10-Dec. 15 and continuing throughout year	L. 6.5.A--Interpret figures of speech in context.
L.5.5B--Recognize and explain the meaning of idioms, adages, and proverbs		L.4.5B--Recognize and explain the meaning of idioms and proverbs.		Jan. 3-March 8	L. 6.5B--Use the relationship between particular words to better understand each of the words.

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L. 5.6--Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.		L. 4.6--Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.		Aug. 21-Oct. 9 and continuing throughout year	L. 6.6--Acquire and use accurately grade-appropriate general academic and domain specific words and phrases

