



School Plan

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OMAHA ELEMENTARY SCHOOL
522 W. COLLEGE, OMAHA, AR 72662

Arkansas Comprehensive School Improvement Plan

2013-2014

Our Mission is Advancing Human Achievement through Education. Educating and Actively Guiding students, parents, and teachers to be Life-long learners in Engaging, real-world Settings.

Grade Span: K-6

Title I: Title I Schoolwide

School Improvement: MS

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Priority 1: Literacy Improvement

Goal: Omaha Elementary will continue to improve reading comprehension/writing skills across the curriculum. The identified target areas are vocabulary, word analysis, content and style domains (writing), and capitalization and punctuation.

Priority 2: Improvement in Mathematics

Goal: To improve students' abilities to solve problems and improve their skills in measurement, data analysis and probability, and numbers and operations.

Priority 4: Wellness Policy

Goal: Omaha Elementary will offer opportunities for students and their families to educate themselves on healthy lifestyle choices to increase education of families and the community in the area of total wellness. This healthy lifestyle initiative will continue throughout the 2013-2014 school year.

Priority 1:	Omaha Elementary Students will show growth in the area of Literacy. This will be measured on formative and summative assessments to include but not limited to: Benchmark, Interim Assessments, ITBS, DIBELS, DRA, or DSA.
Supporting Data:	<ol style="list-style-type: none"> 1. Needs Assessment: There was a 3% increase in non-proficient students on the 3rd Grade Literacy Benchmark, from 2011 to 2013. A 2% increase in non-proficient students was noted on the 4th Grade Literacy Benchmark, from 2011-2013. The 5th grade scores increased by 2% for non-proficient students from 2011 to 2013. This necessitates further examination of the 3rd-5th grade curriculum. In 6th grade, the number of non-proficient students decreased 6% from 2011 to 2012. Then there was an increase of 4% from 2012-2013. 2. Needs Assessment: On the 2013 ITBS, Kindergarteners did not take the test. 1st Grade students achieved a percentile rank of 71% in Math and 72% in Literacy. 2nd Grade students achieved a percentile rank of 81% in Math and 74% in Literacy. 3. Needs Assessment: In 2010-2011, the Attendance Rate was 94.6%; in 2011-2012, the attendance rate was 95.26%; and in 2012-2013 the attendance rate was 96.56 which is an increase of 1.3% from the previous year. Omaha Elementary will work to sustain the increased attendance rate.
Goal	Omaha Elementary will continue to improve reading comprehension/writing skills across the curriculum. The identified target areas are vocabulary, word analysis, content and style domains (writing), and capitalization and punctuation.
Benchmark	On the 2014 Benchmark, Omaha Elementary will meet the AYP goal as determined by the state. 84% of Omaha Elementary's grades 3rd-6th students obtained a score of Proficient or Advanced on the 2012-2013 Benchmark Exam.

Intervention: Omaha Elementary will continue implementation of a comprehensive literacy program. This program will be assessed by evaluating DRA levels, DIBELS NEXT, and STAR/STAR EL assessments .

Scientific Based Research: Rasinski, T.V., "The Fluent Reader," Scholastic, 2010. Harvey, S. & Goudvis, A. "Strategies that Work," Stenhouse Publishers, 2007. Allington, R.L. & Cunningham, P.M. "Classrooms That Work: They Can ALL Read and Write," Allyn and Bacon, 2003. Fletcher, R. & Portalupi, J., "Writing Workshop: The Essential Guide," Heinemann, 2001. Dorn, L.J & Soffas, C., "Scaffolding Young Writers: A Writers' Workshop Approach," Stenhouse Publishers, 2001.

Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.CL.2 Teachers will provide remediation and academic support for students who are not proficient on the Augmented Benchmark Exam. Action Type: AIP/IRI	Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers Teaching Aids Title Teachers 	ACTION BUDGET: \$
OE.CL.22 Literacy curriculum mapping/pacing guides will be aligned with Common Core State Standards and each applicable teacher will have a copy. This will be done through The Learning Institute portal. Action Type: Alignment Action Type: Technology Inclusion	Shelly Collins, Instructional Facilitator; Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
OE.CL.3 Title I individualized intervention plans will include evaluation and teaching of phonemic awareness, phonics instruction, fluency instruction, vocabulary instruction, and text comprehension instruction. This may be included on an AIP/IRI or RTI plan. Action Type: AIP/IRI Action Type: Alignment Action Type: Title I Schoolwide Action Type: Title I Target Assistance	Pam Hopkins, Title I Teacher; Jacque Tate, Title I Aide	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Title Teachers 	ACTION BUDGET: \$
OE.CL.6 Certified teacher, Pam Hopkins will be utilized to provide quality instruction to students who demonstrate need. Responsibilities include but not limited to Leveled Literacy Intervention, Reading Recovery, and supervising the coordination of instruction of Title I paraprofessionals and the students she serves. (0.5 FTE at Elementary, Code: 1591) Action Type: Title I Schoolwide	Amanda Green, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office 	Title I - Employee Salaries: \$21063.00 Title I - Employee Salaries: \$4560.00 Benefits: ACTION BUDGET: \$25623
OE.CL.9 A Title I Paraprofessional Aide, Jacque Tate, will be utilized to assist with the Title I program. The Paraprofessional Aide will work individually with students on intensive remediation or they will work with students who have identified needs in the regular classroom. (1.0 FTE at	Amanda Green, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	Title I - Employee Salaries: \$15582.00 Title I - Employee Salaries: \$3373.00 Benefits: ACTION BUDGET: \$18955

<p>elementary; Code: 1591) Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>				
<p>OE.CL.5 Academic Improvement Plans (AIP's) will be devised and aligned with Common Core State Standards for each student that is below proficient on the ACTAAP exam or other measure. IRI's will also be utilized. Students will be progressed monitored as deemed necessary. This will be done through The Learning Institute portal. Action Type: AIP/IRI</p>	<p>Shelly Collins, Instructional Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>OE.CL.7 Professional Development will be provided to train the staff in reading, math, classroom management, curriculum development, technology, and use of current programs. Materials and supplies will be purchased to support the programs in which teachers are receiving training. Action Type: Professional Development</p>	<p>Jerry Parrett, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	<p>NSLA (State-281) - Materials & Supplies: \$54871.24</p> <hr/> <p>ACTION BUDGET: \$54871.24</p>
<p>OE.CL.4 The Elementary will purchase books and audio visual materials to support the comprehensive literacy program and expose students to high-interest, high-quality literature that also supports the Accelerated Reader Program. Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Paula Roberson, Librarian</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • School Library 	<p>Title I - Materials & Supplies: \$6400.00</p> <hr/> <p>ACTION BUDGET: \$6400</p>
<p>OE.CL.8 The Elementary will implement a Title I Schoolwide project that encompasses a needs assessment, schoolwide reform strategies, instruction by HQT, strategies to attract HQT, parent involvement, emotional and academic transition, measures to include teachers in the decision making, point-in-time remediations, coordination and integration of programs. Provide professional development and instructional materials for conferences to expand knowledge and increase capabilities of teachers. This professional development exceeds standards requirements and is keeping</p>	<p>Amanda Green, Federal Programs Coordinator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Outside Consultants • Performance Assessments 	<hr/> <p>ACTION BUDGET: \$</p>

with integrating Title I programs into the school wide curriculum. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide				
OE.CL.1 Professional development to improve knowledge and skills in the area of reading. This will include meeting the needs of gifted and special needs learners. This may include professional development contracted services, stipends for teachers to attend training outside the regular contracted time, substitute teachers, teacher recruitment and/or retention, and the hiring of personnel for class size reduction (after we have met the State standards). Action Type: Professional Development	Jerry Parrett, Superintendent, Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Outside Consultants 	ACTION BUDGET: \$
OE.CL.12 All teachers will continue to grow professionally by participating in workshops and conferences at the local, state, and or national level. Focusing on curriculum development, teaching strategies, instructional technology, leadership skills, research, assessment, and classroom management. Action Type: Professional Development	Jerry Parrett, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
OE.CL.13 Formative and Summative Assessments will be given to all students to assess student learning and program effectiveness in the area of literacy and math. This will be completed in conjunction with pacing guides. Action Type: AIP/IRI Action Type: Alignment Action Type: Program Evaluation	Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
OE.CL.10 Instructional technology, software, hardware, materials, supplies, and/or services will be purchased by the district and disseminated by the district on order to improve reading, math, science, and social studies. Action Type: Technology Inclusion	Jerry Parrett, Superintendent	Start: 07/01/2013 End: 06/30/2014		Title VI Federal - Materials \$28599.00 & Supplies: NSLA (State-281) - \$1250.00 & Materials &

				Supplies: <hr/> ACTION BUDGET: \$29849
OE.CL.11 Substitute teachers will be employed in order for teachers to attend professional development opportunities throughout the school year. Action Type: Alignment Action Type: Professional Development	Jerry Parrett, Superintendent, Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
OE.CL.14 Omaha Elementary will purchase and utilize a subscription to Discovery Learning, United Streaming, and Brain Pop to supplement the current curricular offerings. Action Type: Technology Inclusion	Jerry Parrett, Superintendent	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) \$2600.00 - Purchased Services: <hr/> ACTION BUDGET: \$2600
OE.CL.16 The District will purchase supplies, rewards, and other materials, other than technology to support the current academic offerings of the Omaha Elementary School.	Sandy Roberts, Counselor	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) \$2000.00 - Materials & Supplies: <hr/> ACTION BUDGET: \$2000
OE.CL.15 Omaha Elementary will employ Shelly Collins as .5 FTE Literacy/ .5 FTE Math Instructional Facilitator to help with the continued implementation of the comprehensive literacy model, raise student achievement scores in the area of literacy and math, coordinate the efforts of the remediation staff, advise and assist teachers, collect data and conduct on-going needs assessments, and provided embedded professional development in the area of literacy and math. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Amanda Green, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	• District Staff	Title I - Employee \$41875.00 Salaries: Title I - Employee \$9066.00 Benefits: <hr/> ACTION BUDGET: \$50941
OE.CL.20 Omaha Elementary will implement a RTI model that includes research-based remediation materials that can be utilized at Tier 2 or Tier 3 interventions. Action Type: AIP/IRI	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
OE.CL.17 Omaha Elementary will continue to use a collection of leveled books to support guided reading and literature study. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity	Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$

OE.CL.18 In an effort to increase the size of professional texts and classroom libraries, the bookroom will receive new resources for teachers to use with students in the classroom. Action Type: Alignment Action Type: Equity	Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids • Title Teachers 	Title I - Materials & \$500.00 Supplies: <hr/> ACTION BUDGET: \$500
OE.CL.19 In keeping with gathering information on student reading levels, based on the DRA (Developmental Reading Analysis)and DIBELS (Amplify Education), new classroom teachers will be trained on their use, and the resulting information will be used to drive student-centered instruction. Action Type: Alignment Action Type: Program Evaluation	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014		Title I - Purchased \$3300.00 Services: <hr/> ACTION BUDGET: \$3300
OE.CL.21 Omaha School District will employ a highly-qualified paraprofessional, Kitty Ellis, to serve as aide in the library. (.5 FTE at Elementary; Code 1591) Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	Amanda Green, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014		Title I - Employee \$6156.00 Salaries: Title I - Employee \$2232.50 Benefits: <hr/> ACTION BUDGET: \$8388.5
OE.CL.23 Omaha Elementary will purchase supplies and materials to support the current literacy programs being utilized. Action Type: Alignment Action Type: Equity	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014		Title I - Materials \$11205.77 & Supplies: <hr/> ACTION BUDGET: \$11205.77
OE.CL.24 Omaha School District will employ a highly qualified paraprofessional aide, Marlene Stacy, who will be utilized to assist in the classroom. The aide will work individually with students on intensive remediation or work with a small group of students who have identified needs in the regular classroom.(1.0 FTE at elementary; Code 1120)	Amanda Green, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	NSLA (State- 281) - \$3520.00 Employee Benefits: NSLA (State- 281) - \$16257.00 Employee Salaries: <hr/> ACTION BUDGET: \$19777
OE.CL.25 A human service worker, Madison Neves, will be employed to collaborate and provide information, resources, services, and referrals, to the district, LEA, parents, and students in a variety of activities, trainings, and assessments concerning the physical, mental/emotional, and social health of the child. (1.0 fte at elementary) Action Type: Collaboration	Amanda Green, Federal Programs Coordinator, Sandy Roberts, K-12 Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	NSLA (State- 281) - \$4225.00 Employee Benefits: NSLA (State- 281) - \$19515.00 Employee Salaries: <hr/> ACTION BUDGET: \$23740

Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness				
OE.CL.26: Licensed Teachers will receive a bonus, a non-recurring payment to a school district employee, which shall not be considered an addition to the employee's contractual salary amount, for the 2013-2014 school year. Action Type: Equity	Jerry Parrett, Superintendent	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - \$11400.00 Employee Salaries: NSLA (State-281) - \$2468.00 Employee Benefits: <hr/> ACTION BUDGET: \$13868
Total Budget:				\$272018.51

Intervention: Omaha Elementary School will continue implementation of the parental involvement program to inform and involve parents in the educational process and student progress. This program will be evaluated through surveys that indicate level of parent satisfaction.

Scientific Based Research: "National Coalition for Parent Involvement in Education," website: <http://www.ncpie.org/AboutNCPPIE/StateParentInformationResourceCenters.cfm> Hornbym G., "Parental Involvement in Childhood Education," Springer, 2011. Jeynes, W., "Parental Involvement and Academic Success," Routledge, 2011. "Grades and Parents." NEA Today. December 1992:8

Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.PI.3 An open-house will be scheduled for parents to visit classrooms, review policies and procedures, and visit the counselor and principals. Action Type: Equity Action Type: Parental Engagement	Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
OE.PI.4 Parent Involvement Coordinator, Laura King, will organize and encourage parent involvement and participation in academic areas. Action Type: Parental Engagement	Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff 	Title I - Employee \$163.00 Benefits: Title I - Employee \$750.00 Salaries: <hr/> ACTION BUDGET: \$913
OE.PI.11 Teachers and parents will review the parental involvement program annually. A process for resolutions of problems will be discussed by a committee. Action Type: Parental Engagement	Amanda Green, Dean of Students; Laura King, Parental Involvement Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<hr/> ACTION BUDGET: \$
OE.PI.10 Parenting books and magazines will be purchased for the parent center. This information will cover a wide range of topics that will assist parents with issues about responsible parenting. Action Type: Parental Engagement	Laura King, Parental Involvement Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	NSLA (State-281) - Materials & Supplies: \$1000.00 <hr/> ACTION BUDGET: \$1000
OE.PI.7 Progress reports will be sent to parents every four and a half weeks as well as	Nathan White, Principal; Sandy Roberts, Counselor	Start: 07/01/2013 End:	<ul style="list-style-type: none"> Administrative 	<hr/> ACTION BUDGET: \$

two parent/teacher conferences per year (fall and spring). Action Type: Alignment Action Type: Equity Action Type: Parental Engagement		06/30/2014	Staff	
OE.PI.9 Teachers will keep records of dates and times of parental contact. Action Type: Parental Engagement	Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
OE.PI.6 Parent Involvement meetings will be held to inform parents about how they can be involved with their child's education and assessment process. Activities will be planned to include parent/student interaction in the educational process. Action Type: Collaboration Action Type: Parental Engagement	Laura King, Parental Involvement Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers District Staff 	ACTION BUDGET: \$
OE.PI.8 A committee of parents, students, teachers, and other stakeholders will be called together in the Spring to review the student handbook. Action Type: Collaboration Action Type: Parental Engagement	Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders District Staff 	ACTION BUDGET: \$
OE.PI.5 The school website will be updated periodically to help keep parents informed. Edline will also be available for parents to check their child's grades frequently. Other parent notifications will be used to send messages via phone or SMS text. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Laura King, Parent Involvement Coordinator, Amy Brumley, Communications Director	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Computers 	NSLA (State-281) - Purchased Services: \$3650.00 ACTION BUDGET: \$3650
OE.PI.2 A Parent Involvement Committee will be established to provide advice and guidance for school improvement. A parent compact will be implemented. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Laura King, Parental Involvement Coordinator; Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
OE.PI.1 The parental involvement program will be assessed based on the percentage of parent participation both at school during school hours as well as at parent events/nights, and also an end of year survey will be given to all stakeholders. Action Type: Parental Engagement	Laura King, Parental Involvement Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	ACTION BUDGET: \$
OE.PI.12 In order to allow	Nathan White,	Start:		NSLA \$2000.00

more students to attend conferences and competitions and to alleviate financial hardships for parents and guardians, the Omaha Elementary will provide for the positive recognition that is provided through educational competition. Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation	Principal	07/01/2013 End: 06/30/2014		(State-281) - Other Objects: ACTION BUDGET: \$2000
OE.PI.14 Omaha Elementary will survey parents and inquire about volunteer activities they wish to participate in and then compile a Volunteer Resource Book to be revised annually. Action Type: Equity Action Type: Parental Engagement	Laura King, Parental Involvement Coordinator	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
OE.PI.15 Omaha Elementary will inform its parents about the Title I program and their rights as a parent, their child's education, and the effectiveness of the Title I program annually at a Title I Parental Information night held by the district. Action Type: Parental Engagement	Amanda Green, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
OE.PI.16 Omaha Elementary will coordinate efforts with PTO, provide support through information distribution, and allow the PTO to function successfully. Action Type: Parental Engagement	Laura King, Parent Involvement Coordinator	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
OE.PI.16 Omaha Elementary will provide information to parents regarding their "right to know", the annual report card, student assessment reports, progress reviews, complaint procedures, how to communicate with the school (with multiple methods being made available), and ensure meaningful participation by all parents. Action Type: Equity Action Type: Parental Engagement	Amanda Green, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$7563

Intervention: Omaha Elementary will continue the implementation of Writer's Workshop to improve writing skills. This will be evaluated looking at average open-response score on grade-level TLI tests.

Scientific Based Research: Guiding Readers and Writers, by I. Fountas and G. Pinell. Scaffolding Young Writers by L. Dorn.

Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.W.1 Professional Development will be provided to educate teachers on the Writing Workshop. This will be done through Common Core Comprehensive Literacy Grades K-1.	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Title Teachers 	ACTION BUDGET: \$

Common Core Comprehensive Literacy Grades 2-5, Literature Lab, ,CLASS, etc. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation				
OE.W.4 The writing curriculum will include use of narratives, and descriptive, informative, and persuasive writing across the curriculum with the use of rubrics. Action Type: Alignment Action Type: Equity	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
OE.W.3 Students will be assessed based on teacher-created writing assignments/assessments, TLI created prompts, and benchmark writing scores. Action Type: Alignment	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
OE.W.2 Teachers will instruct students in the writing process utilizing open response or essay writing prompts as indicated in lesson plans. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education	Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teaching Aids 	ACTION BUDGET: \$
OE.W.5 Teachers will collect and maintain writing samples of students to reflect growth. Action Type: AIP/IRI Action Type: Equity Action Type: Special Education	Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Omaha Elementary will continue usage of Renaissance Place-the Accelerated Reader(AR) Program, with greater use of STAR Reading and STAR Early Literacy programs allowing students to advance in reading at their own pace. The percent proficient will be evaluated. In 2013, the percent proficient was 84.4%

Scientific Based Research: (Peark and Dewalt, February, 1993), (Texas Education Agency Data, 1995 TAAS Test)

Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.AR.4 Students averaging 85% or below on AR tests or STAR reading test will receive remediation help, peer tutoring, and/or participation in partner reading. AR tests and STAR reading tests are an assessment tool, along with teacher-set goals, for the Accelerated Reader program. Action Type: AIP/IRI Action Type: Program Evaluation	Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
OE.AR.3 Renaissance Reading (web-based) programs will be purchased to compliment and enhance the current comprehensive literacy offerings at Omaha Elementary. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation	Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	NSLA (State-281) - Purchased Services: \$2870.00 ACTION BUDGET: \$2870

Action Type: Technology Inclusion				
OE.AR.1 The Renaissance Program diagnostic information will be sent to parents periodically, as deemed necessary by the classroom teacher. Action Type: Alignment Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide	Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
OE.AR.6 Omaha Elementary will employ a system to categorize, inventory, and deem searchable the school library for any student or teacher, regardless of location. Action Type: Technology Inclusion	Paula Roberson, Librarian	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Purchased Services: \$1250.00 ACTION BUDGET: \$1250
OE.AR.5 Omaha Elementary will employ services and purchase materials to support the current educational programs to include but not limited to Renaissance Reading. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide	Jerry Parrett, Superintendent	Start: 07/01/2013 End: 06/30/2014		Title I - Materials & Supplies: \$23000.00 NSLA (State-281) - Materials & Supplies: \$1350.00 ACTION BUDGET: \$24350
Total Budget:				\$28470

Intervention: Omaha Elementary will continue to utilize the Early Childhood Program (ECP) to improve literacy skills. The QELI test will be used to evaluate the early childhood programs.

Scientific Based Research: (School Readiness and Children Developmental Studies, December, 95), (Education Reform and Students at Risk, April, 97)

Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.EC.2 Materials and supplies for the ECP will be provided. In-service training will be provided using the Hippy program. Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Jerry Parrett, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office 	ACTION BUDGET: \$
OE.EC.1 The ECP will make provisions for special services for any child needing these services. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education	Lindsay Parker, Preschool Director	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids 	ACTION BUDGET: \$
OE.EC.3 Students will be assessed via teacher-created assessments, ABC guidelines and assessment tools, as well as the a district adopted screener for school	Lindsay Parker, Preschool Director; Kierstan Wray Kindergarten Teacher; Danielle Pvshny, Kindergarten	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Performance Assessments 	NSLA (State-281) - Materials & Supplies: \$150.00

readiness (KRT Revised) and the administration of the QELI when they enter kindergarten. Action Type: Alignment Action Type: Program Evaluation	Teacher		• Teachers	ACTION BUDGET: \$150
Total Budget:				\$150

Priority 2: Omaha Elementary will use best practices to allow students to think and discuss mathematical concepts at a higher level of understanding.

- Needs Assessment: 3rd grade Math Benchmark percentages of students who were not proficient decreased a total of 2% since 2011. The 4th grade scores increased from 6% in 2011 to 24% in 2013. This represents an 18% increase in students who were not proficient on the 4th grade test. This needs to be addressed in the classroom. 5th grade Math Benchmarks showed a negative trend in which the number of non-proficient students increased from 13% in 2011 to 15% in 2013. This represents a 2% percent increase over the course of three years. The 6th grade Benchmark scores decreased since 2011, by a total of 7%.
- On TLI Interim Assessments, 1st grade students scored 72% correct on formative assessments throughout the year. The following items were identified as areas of weakness: 1.NBT.5 - (50% Corr.) - Given a two-digit number, mentally find 10 more or 10 less than the number, witho... 1.OA.1(H) - (67% Corr.) - Use addition and subtraction within 20 to solve word problems involving situati... 1.G.2(A) - (52% Corr.) - Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half... 1.OA.7 - (35% Corr.) - Understand the meaning of the equal sign, and determine if equations involving add... 1.NBT.2b - (60% Corr.) - Understand that the two digits of a two-digit number represent amounts of tens a... 1.OA.1(C) - (51% Corr.) - Use addition and subtraction within 20 to solve word problems involving situati... 1.NBT.2a - (60% Corr.) - Understand that the two digits of a two-digit number represent amounts of tens a... 1.OA.1(B) - (67% Corr.) - Use addition and subtraction within 20 to solve word problems involving situati... 1.OA.4 - (26% Corr.) - Understand subtraction as an unknown-addend problem. For example, subtract $10 \square 8$... 1.OA.1(L) - (64% Corr.) - Use addition and subtraction within 20 to solve word problems involving situati...
- On TLI Interim Assessments, 2nd grade students scored 75% correct on formative assessments throughout the year. The following items were also identified as areas of weakness: 2.MD.10(B) - (67% Corr.) - Draw a picture graph and a bar graph (with single-unit scale) to represent a d... 2.MD.5 - (60% Corr.) - Use addition and subtraction within 100 to solve word problems involving lengths t... 2.OA.1(L) - (65% Corr.) - Use addition and subtraction within 100 to solve one-and two-step word problem... 2.MD.4 - (50% Corr.) - Measure to determine how much longer one object is than another, expressing the le... 2.OA.1(M) - (50% Corr.) - Use addition and subtraction within 100 to solve one-and two-step word problem... 2.OA.1(K) - (65% Corr.) - Use addition and subtraction within 100 to solve one-and two-step word problem... 2.OA.1(C) - (65% Corr.) - Use addition and subtraction within 100 to solve one-and two-step word problem... 2.MD.2 - (56% Corr.) - Measure the length of an object twice, using length units of different lengths for... 2.MD.10(A) - (61% Corr.) - Draw a picture graph and a bar graph (with single-unit scale) to represent a d...
- On TLI Interim Assessments, 3rd grade students scored 68% correct on formative assessments throughout the year. Weakness shown in area of open response (60% correct). Identified weaknesses were as follows: 3.OA.5(A) - (61% Corr.) - Apply properties of operations as strategies to multiply and divide. Examples: ... 3.NBT.1(B) - (65% Corr.) - Use place value understanding to round whole numbers to the nearest 10 or 100... 3.NF.3a - (58% Corr.) - Explain equivalence of fractions in special cases, and compare fractions by reaso... 3.MD.7d - (28% Corr.) - Relate area to the operations of multiplication and addition. d. Recognize area... 3.MD.2(D) - (64% Corr.) - Measure and estimate liquid volumes and masses of objects using standard units ... 3.NF.3c - (44% Corr.) - Explain equivalence of fractions in special cases, and compare fractions by reaso... 3.OA.5(C) - (51% Corr.) - Apply properties of operations as strategies to multiply and divide. Examples: ... 3.OA.9 - (65% Corr.) - Identify arithmetic patterns (including patterns in the addition table or multipli... 3.MD.8(B) - (35% Corr.) - Solve real world and mathematical problems involving perimeters of polygons, in... 3.OA.8(A) - (48% Corr.) - Solve two-step word problems using the four operations. Represent these problem...
- On TLI Interim Assessments, 4th grade students scored 53% correct on formative assessments throughout the year. Weakness shown in area of open response (43% correct). Other identified weaknesses are as follows: 4.NF.4b - (43% Corr.) - Apply and extend previous understandings of multiplication to multiply a fraction... 4.OA.4(B) - (38% Corr.) - Find all factor pairs for a whole number in the range 1 - 100. Recognize that a... 4.NF.3b - (63% Corr.) - Understand a fraction a/b with $a > 1$ as a sum of fractions $1/b$. b. Decompose a ... 4.MD.2(A) - (43% Corr.) - Use the four operations to solve word problems involving distances, intervals o... 4.MD.4 - (30% Corr.) - Make a line plot to display a data set of measurements in fractions of a unit ($1/2$... 4.NF.1 - (38% Corr.) - Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$ by using vi... 4.OA.4(A) - (21% Corr.) - Find all factor pairs for a whole number in the range 1 - 100. Recognize that a... 4.NF.4c - (37% Corr.) - Apply and extend previous understandings of multiplication to multiply a fraction... 4.NBT.4 - (21% Corr.) - Fluently add and subtract multi-digit whole numbers using the standard algorithm. 4.OA.5(A) - (40% Corr.) - Generate a number or shape pattern that follows a given rule. Identify apparen...

Supporting Data:

6. On TLI Interim Assessments, 5th grade students scored 62% correct on formative assessments throughout the year. Other identified weaknesses were as follows: 5.G.4 - (27% Corr.) - Classify two-dimensional figures in a hierarchy based on properties. 5.NBT.5 - (45% Corr.) - Fluently multiply multi-digit whole numbers using the standard algorithm. 5.NF.4b - (42% Corr.) - Apply and extend previous understandings of multiplication to multiply a fraction... 5.NF.5a - (31% Corr.) - Interpret multiplication as scaling (resizing), by: a. Comparing the size of a ... 5.NBT.2(B) - (29% Corr.) - Explain patterns in the number of zeros of the product when multiplying a numb... 5.NF.5b - (35% Corr.) - Interpret multiplication as scaling (resizing), by: b. Explaining why multiplyi... 5.OA.1(B) - (64% Corr.) - Use parentheses, brackets, or braces in numerical expressions, and evaluate exp... 5.NF.7b - (36% Corr.) - Apply and extend previous understandings of division to divide unit fractions by ... 5.NBT.6 - (50% Corr.) - Find whole-number quotients of whole numbers with up to four-digit dividends and ... 5.NBT.1(A) - (32% Corr.) - Recognize that in a multi-digit number, a digit in one place represents 10 tim...
7. On TLI Interim Assessments, 6th grade students scored 58% correct on formative assessments throughout the year. Weakness shown in area of open response (34% correct). Other identified weaknesses are as follows: 6.SP.4(B) - (17% Corr.) - Display numerical data in plots on a number line, including dot plots, histogra... 6.SP.2 - (10% Corr.) - Understand that a set of data collected to answer a statistical question has a dis... 6.NS.6a - (47% Corr.) - Understand a rational number as a point on the number line. Extend number line di... 6.SP.1 - (21% Corr.) - Recognize a statistical question as one that anticipates variability in the data r... 6.EE.2a - (33% Corr.) - Write, read, and evaluate expressions in which letters stand for numbers. a. Wr... 6.SP.3 - (17% Corr.) - Recognize that a measure of center for a numerical data set summarizes all of its ... 6.EE.1(B) - (47% Corr.) - Write and evaluate numerical expressions involving whole-number exponents. (B)... 6.EE.2c - (34% Corr.) - Write, read, and evaluate expressions in which letters stand for numbers. c. Ev... 6.NS.7a - (50% Corr.) - Understand ordering and absolute value of rational numbers. a. Interpret statem... 6.NS.6c(A) - (45% Corr.) - Understand a rational number as a point on the number line. Extend number line...

Goal To improve students' abilities to solve problems and improve their skills in measurement, data analysis and probability, and numbers and operations.

Benchmark 85% of Omaha Elementary's grades three, four, five, and six students obtained a score of Proficient or Advanced on the 2012-2013 Benchmark Exam. Omaha Elementary met AYP and will continue to meet AYP as determined by the ADE.

Intervention: Omaha Elementary will continue to utilize comprehensive math curriculum and teaching methods as well as using a curriculum map to more effectively plan instruction. Average score on TLI will be used to evaluate this program.				
Scientific Based Research: Burns, R.C. and Drake S.M. "Meeting Standards Through Integrated Curriculum," Association for Supervision and Curriculum Development, 2004. "Curriculum Mapping," Nrich, http://nrich.maths.org/curriculum , Website, 2009. Jacobs, Heidi Hayes. "Mapping the Big Picture", Association for Supervision and Curriculum development, 1997.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.MI.2 Omaha Elementary teachers will utilize formative assessments as well as classroom assignments to introduce, reteach, and remediate students in the area of mathematics open-response writing. Action Type: Alignment	Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
OE.MI.3 Professional Development will be provided for teachers concerning the use of problem solving strategies, mathematically reasoning, and hands-on teaching strategies. This includes but is not limited to CGI. Action Type: Professional Development	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • Teachers 	ACTION BUDGET: \$
OE.MI.4 Parental involvement activities will include math and science, either through Math or Science nights or the incorporation of these subjects into existing parent nights. Action Type: Parental Engagement	Laura King, Parental Involvement Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$

OE.MI.5 Math and Science work samples will be sent home periodically or will be reviewed with parents at conferences. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement	Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
OE.MI.6 Omaha Elementary will utilize manipulatives, and/or calculators, and software and/or technology to enhance student learning. Action Type: Technology Inclusion	Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers • Teaching Aids • Title Teachers 	Title I - Materials & Supplies: \$3000.00 <hr/> ACTION BUDGET: \$3000
OE.MI.11 Professional development to improve knowledge and skills in the area of math. This may include professional development contracted services, stipends for teachers to attend training outside the regular contracted time, teacher recruitment and/or retention, substitute teachers, and the hiring of personnel for class size reduction (after we have met the State standards). Action Type: AIP/IRI Action Type: Alignment	Jerry Parrett, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants 	<hr/> ACTION BUDGET: \$
OE.MI.9 Formative and summative assessments will be given to all students in order to assess student learning and program effectiveness in the area of mathematics. This may be done in the form of TLI interim assessments, teacher-created assessments, NRT, CRT, etc... Action Type: Alignment	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	NSLA (State-281) - Purchased Services: \$5750.00 <hr/> ACTION BUDGET: \$5750
OE.MI.1 The web-based Renaissance program, STAR Math, will be purchased to compliment and enhance the current mathematics offerings at Omaha Elementary. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Teachers • Teaching Aids 	NSLA (State-281) - Purchased Services: \$2200.00 <hr/> ACTION BUDGET: \$2200
OE.MI.8 Professional development, over and above the state requirement, to improve math and to cover conference registration, meals, lodging, and other qualified costs for certified staff. Professional development needs will be determined after a review of student performance data and will be purchased from an appropriate provider relative to data needs. Action Type: Professional	Jerry Parrett, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Outside Consultants 	<hr/> ACTION BUDGET: \$

Development				
OE.MI.7 Supplies will be purchased to supplement the current curricular offerings and enhance student understanding of math. Action Type: Equity	Amanda Green, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teaching Aids 	NSLA (State-281) - Materials & Supplies: \$1750.00 <hr/> ACTION BUDGET: \$1750
OE.MI.12 Omaha Elementary will provide experience-based field trips to enhance all areas of learning with focus on mathematics and science based experiences. Action Type: Collaboration Action Type: Equity	Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Other Objects: \$2000.00 <hr/> ACTION BUDGET: \$2000
OE.MI.10 Instructional materials will be purchased to support the math program in order to enhance student learning and teacher instruction. Action Type: Alignment	Amanda Green, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	NSLA (State-281) - Materials & Supplies: \$10000.00 <hr/> ACTION BUDGET: \$10000
OE.MI.13 An Instructional Facilitator, Shelly Collins, will be utilized to help in mathematics in order to raise student achievement scores, collect data and conduct on-going needs assessments, and provide embedded professional development. (See Priority 1: Literacy Improvement, OE.CL.15, for explanation of employee salary/benefits) Action Type: Collaboration Action Type: Professional Development	Amanda Green, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
OE.CL.14 Omaha Elementary will employ Amanda Green to assist with curriculum and instruction, this includes professional development and collaboration with teachers on curriculum and instruction. (.36 fte; code 2212) Action Type: Collaboration Action Type: Professional Development	Jerry Parrett, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	NSLA (State-281) - \$14970.00 Employee Salaries: NSLA (State-281) - \$3241.00 Employee Benefits: <hr/> ACTION BUDGET: \$18211
Total Budget:				\$42911

Intervention: Omaha Elementary will utilize technology to engage students as well as enhance student learning in the area of math. Average TLI multiple-choice score will be used to evaluate progress.

Scientific Based Research: Lever-McDuffy, J. & McDonald, J., "Teaching and Learning with Technology," Allyn & Bacon, 2010. Bitter, G.G. & Legacy, J.M., "Using Technology in the Classroom," Allyn & Bacon, 2007. Rose, D., Meyer, A., & Strangman, N., "Teaching Every Student in the Digital Age: Universal Design for Learning," Association for Supervision and Curriculum Development, 2002. Use of Educational Programs to Improve Mathematical Skill. Lemkuil, A.S., J Yesseldyke, R Spicazza, & M. Ginsbury-Block. Effects of Implementing a Learning Information System on Math Achievement as a Function of Intervention Integrity. Minneapolis: National Center for Educational Outcomes, University of Minnesota, 2002.

Actions	Person Responsible	Timeline	Resources	Source of Funds
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OE.TI.1 Students will follow an individualized instruction/evaluation plan that will allow all students to advance at their own pace. Students will be assessed based on their level of competency/completion with the program. In summarizing the data, the intervention appears to be achieving the anticipated results. Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion	Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Computers Performance Assessments Teachers Title Teachers 	ACTION BUDGET: \$
OE.TI.2 IXL Web-based computer program will be utilized in addition to high-quality, research-based instruction to remediate and enrich students in math and literacy. Action Type: AIP/IRI Action Type: Equity Action Type: Technology Inclusion	Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Purchased Services: \$1350.00 ACTION BUDGET: \$1350
OE.TI.3 54 laptops and 14 printers will be purchased to utilize with IXL and so that students may gain real-world skills by utilizing computers in their academics. Action Type: Technology Inclusion	JR Shelton, Technology Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers 	NSLA (State-281) - Materials & Supplies: \$35900.00 ACTION BUDGET: \$35900
OE.TI.6 Reports from TLI, IXL, and other technology, will be included on student AIP's and used to assist in remediation and RTI programs. Action Type: Program Evaluation Action Type: Technology Inclusion	Amanda Green, Dean of Students; Shelly Collins, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
OE.TI.7 Omaha Elementary will train teachers about technology use in the classroom and the impact on student achievement through professional development offerings on the district level. Action Type: Professional Development	Nathan White, Principal; Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$37250

Priority 4: The purpose of the wellness priority is to improve the health and academic performance of students. Wellness activities will address nutrition education and physical fitness activities for the development of lifelong health habits and promotion of a healthy lifestyle for students, school staff members, parents, and community networks.

- Supporting Data:
1. Body Mass Index Data SY 2011-2012 Overall BMI Classification results for Omaha School District-approximately 34.8% of males and approximately 35.5% of females measured were considered to be overweight or obese.
 2. Body Mass Index Data SY 2009-2010 of the 220 number of students in evaluated grades (K, 2,4,6,8, and 10), 118 students were assessed. This exceed the 20% mandated assessment amount. Of the students assessed, the following represents the percent of students at risk of overweight and overweight. District: Males: 28.6% of male students assessed were deemed Overweight or Obese. Females: 31.2% of females assessed were deemed Overweight or Obese.
 3. Body Mass Index Data SY 2008-2009 Overall BMI Classification results fo rOmaha School District-approximately 33.3% of males and approximately 24.2% of females measured were considered to be overweight or obese.
 4. Body Mass Index Data SY 2007-2008 of the 484 population, 183 students were assessed. Of the students assessed, the following represents the percent of students at risk of overweight and overweight. District: Males-35.5%, Female-60% Elementary (K-6): Males-38.6%, Females-57.4% High School (7-12): Males-32.3%, Females-54.5%
 5. Health Index Scores: Module 8 "Family and Community Involvement" The Overall Score Card results indicate a weakness in Family and Community Involvement: DISTRICT AVERAGE SCORE FOR MODULE 8: 78%

Goal Omaha Elementary will offer opportunities for students and their families to educate themselves on healthy lifestyle choices to increase education of families and the community in the area of total wellness. This healthy lifestyle initiative will continue throughout the 2013-2014 school year.

Benchmark The school average of School Health Index Module 8 will increase by 10% over the following two school years.

Intervention: Omaha Elementary will implement practices to encourage students and families to make healthy lifestyle choices.				
Scientific Based Research: Arkansas Center for Health Improvement's website at http://cnn.k12.ar.us . Food and Nutrition Information Center's website at http://www.nal.usda.gov/fnic/pubs_and_db.html				
Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.W.1 The Wellness Committee as part of the ACSIP Committee will frequently monitor Goals and will evaluate the effectiveness of Interventions by reviewing data results, and other assessments related to Wellness (School Health Index Modules, Wellness Policy Checklist, etc.). ACSIP will be modified as needed. Action Type: Wellness	Amanda Green, Federal Programs Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
OE.W.4 The Omaha School District will ensure each school provides a pleasant environment and monitors schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. Omaha Elementary will add 10 minutes per day to physical activity time, for a total of 30 minutes physical activity time a day or 150 minutes per week. This exceeds the state requirement. Action Type: Wellness	Nathan White, Principal; Sandy Roberts, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
OE.W.2 The Omaha School District has developed District wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five (5) federal requirements: Goals for nutrition education, physical activity and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a Plan for measuring implementation of the local wellness policy, and Community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit, per the required submission deadline. Action Type: Wellness	Jerry Parrett, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
OE.W.5 Omaha Elementary, through Child Nutrition Services, will provide every child an item of fresh fruit or vegetables daily, to promote healthy snacking. Action Type: Wellness	Phyllis Wood, Child Nutrition Director	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
OE.W.3 The Omaha School District will support schools in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation. Action Type: Professional Development Action Type: Program Evaluation Action Type: Wellness	Jarrod Hilton, Athletic Director; Sharla Mathes, Coach and Health Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$

Total Budget:	\$0
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Intervention: Omaha Elementary School will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance. Fewer referrals to the office will be used to evaluate the programs.

Scientific Based Research: Walker, W.A, "Eat, play, and be healthy: the Harvard Medical School guide to healthy eating for kids," McGraw-Hill, 2005. Guidelines for School Health Programs to Promote Lifelong Healthy Eating (June 14, 1996/Vol. 45/No. RR-9); Guidelines for School Health Programs to Promote Lifelong Physical Activity (March 7, 1997/Vol. 46/No. RR-6). "Body Mass Index in Schools," Center for Disease Control, website: http://www.cdc.gov/healthyyouth/obesity/bmi/pdf/BMI_execsumm.pdf. "Obesity and School Mass Index," Arkansas Center for Health Improvement, website: www.achi.net/obesity.asp.

Actions	Person Responsible	Timeline	Resources	Source of Funds
OE.W.2.4 The Omaha Elementary will assist in the evaluation of the various methods used to distribute and collect free and reduced price meal applications as well as the student collection procedures to support the Child Nutrition Director in making appropriate changes that improve access to the program by all students. Action Type: Wellness	Phyllis Wood, Child Nutrition Director	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.W.2.3 The Omaha Elementary Wellness Committee will evaluate the effectiveness of the wellness actions through surveys and conducting needs assessment. Action Type: Wellness	Phyllis Wood, Child Nutrition Director	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.W.2.5 The Omaha Elementary will continue a policy of eliminating advertising of foods and beverages on school property. Action Type: Wellness	Amanda Green, Dean of Students	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.W.2.1 The Omaha district will support schools offering the students choices of: one (1) entree offered daily at lunch; two (2) choices of fruit or 100% fruit juice offered daily at lunch; two (2) choices of vegetables offered daily at lunch; and five (5) foods containing whole grain offered weekly. Action Type: Wellness	Phyllis Wood, Child Nutrition Director	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
OE.W.2.6 Omaha Elementary will support the mental well-being of the students by partnering with the Jumpstart program as a school-based mental health service available to all students. Action Type: Wellness	Amanda Green, Dean of Students; Sandy Roberts, Counselor	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
OE.W.2.7 Omaha Elementary will utilize the Alternative Learning Environment for students in 6th grade who are struggling academically, behaviorally, or with attendance. Action Type: Collaboration Action Type: Equity	Pam Thomason, ALE Teacher; Sandy Roberts, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Jana Baker	5th/6th Grade Teacher	Elementary Plan
Classroom Teacher	Lori White	K-4 Special Education	Elementary Plan
Classroom Teacher	Pam Hopkins	Title I Teacher/Gifted and Talented	Elementary Plan
Community Representative	Keri Stroebeck	Parent	Elementary Plan
District-Level Professional	Amanda Green	Dean of Students	Elementary Plan
District-Level Professional	Becky Smith	School Nurse	District Plan

District-Level Professional	Sandy Roberts	K-12 Counselor	District Plan
Non-Classroom Professional Staff	Jacque Tate	Title I Instructional Assistant	Elementary Plan
