

Essential Standards Chart: What is it we expect students to learn?

Grade: 2nd

Subject: Language

| Standard Description | Example Rigor | Prior Skills/Vocabulary | Common Assessments | When Taught? | Extension Standards |
|--|---|--|---|---|--|
| What is the essential standard to be learned? Describe in student-friendly words. Please add standard | What does proficient student work look like? Provide an example and/or description. | What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard? | What assessment(s) will be used to measure student mastery? | When will this standard be taught? | What will we do when students have learned the essential standards? |
| L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | | L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | | Taught All Year Assessed 2nd, 3rd, 4th Quarter | L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. | | L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies. | | Taught All Year Assessed 2nd, 3rd, 4th Quarter | L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. |